

SUDDERTH ELEMENTARY CAMPUS IMPROVEMENT PLAN 2008-09

GOAL 1: Based on accountability ratings determined by TEA, Sudderth Elementary will improve to and/or maintain exemplary status on all sections of the TAKS test.

ESEA Goals/Performance Indicators: 1.1, 1.2, 1.3; 2.1, 2.3, 2.3; 3.1, 3.2, 3.3

Performance objective: All student populations will achieve mastery at the state recognized level or above on all TAKS objectives.

Summative evaluation: AEIS results/AYP data with a goal of Exemplary campus by 2009.

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent Survey CIT meetings Faculty Survey TAKS AEIS Grade level meetings	1. Professional development will be provided in: *Operation Einstein - Develop Core instruction/TIER I Vocabulay development Novels Math facts Thinking maps/TAKS Rubric *Switch-a-roo *TPRI Mapping *Parent Training *Parent Involvement Programs *Saxon Math 4th & 5th *Spelling Strategies *TIER II & III SBR strategies *Thinking Maps *Dyslexia training *Differentiated Instruction *GT - The Parallel Curriculum *TAKS Training *DMAC training *Study Island Math/Science/Read. *Benchmark training	All students	District Admin. Bonnie Richardson Dianna Scott Debbie McDaniel Patricia Howard Marc Applewhite All teachers Region 18 Consultants	District/State funding Time Comp. Ed. funds: \$42,492 (salaries) \$2,500 (supplies) TPRI Kits Thinking Maps Kits Scottish Rite Program DMAC program Study Island	June, 2008 - May, 2009	Professional Development Attendance records TSRII/IIII Reviews PDAS PDAS walkthroughs Parent sign-in sheets

Goal 1 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Curriculum TAKS scores	Professional development continued... *Edwards/Walker Jr. High Vertical Alignment	All students	Bonnie Richardson Dianna Scott Doug Doege Jill Steen Jeff Jones Kathy Lewallen	Time Personnel DMAC	October 2008- May 2009	Meeting agendas
TAKS/TAKS a TAKS m Campus Report Card SSI data	2. TAKS Practice Tests/ Data disaggregation: *DMAC *ARI *AMI *Tutoring *Math - 6 weeks benchmarks *Study Island - Benchmark program for 4-6 Math and 5th Science *Intervention Lab/Tier II & III *Grade level meetings	All students	Bonnie Richardson Dianna Scott Bonnie Benad All teachers Support Personnel	TEA Released TAKS tests, practice tests, textbook resources, TAKS-related supplemental material, labs, certified teachers, supplies, materials Study Island Computer lab Mobile lab	Oct. 21, 22, 23 Dec. 9, 10, 11 Feb. 3, 4, 5 March 31 April 1 Each six weeks Extended year program June - July 1st	Disaggregation of data/scores from practice tests Attendance records and review of student participation in remediation/tutorial Summer school data

Goal 1 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
TAKS Scores Benchmark scores	3. Reading: *4th and 6th grade teachers will attend Reading Academy *Fluency testing of at-risk (6th grade students) *TPRI testing of at-risk students *Benchmark testing *AI in Reading *Intervention Lab to assist all struggling students *Scottish Rite Reading *Study Island *Reading Strategies in the content areas *Focus on the 5 Reading components *Parent Reading Day *Vocabulary lanyards *Pocket Charts - Voc. Develop. *Journaling *Switch-a-roo *Tutorials	All students	Bonnie Richardson Dianna Scott All classroom teachers Resource teachers Marc Applewhite	Curriculum Time DMAC program Scottish Rite program Study Island TPRI	Daily Each six weeks	Benchmark testing TAKS scores

Goal 1 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Benchmark testing TAKS scores	4. Math *Intervention lab *Saxon - remediation curriculum/Intervention lab *Study Island Extra Benchmark testing *Math Facts Charts *TEXas daily math board *Switch-a-roo *AMI *Parent Game Night	All students	Bonnie Richardson Dianna Scott All classroom teachers Resource teachers	Curriculum Time DMAC program Study Island Computer lab Mobile Lab	Daily Each six weeks	Benchmark testing Practice scores
TAKS Scores RTI AI Tutorials	5. Scheduling *Restructured student scheduling - added 45 hours back to core instruction *45 minutes a day dedicated to classroom interventions *TIER II & III Sp. Ed. and At-risk will receive core instruction twice a day from different perspectives/resources	All students	Bonnie Richardson Dianna Scott		August 2008- May 2009	TAKS Grade level meetings # of AI/students

Goal 1 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
State mandate	<p>6. SSI:</p> <ul style="list-style-type: none"> * Letters/brochures will be sent home explaining the Student Success Initiative for 5th grade *Timeline and proper parent notification of their child's progress will be followed. *GPC meetings will be held to review assessment reports and plan accelerated instruction/summer school 	All students	Bonnie Richardson Dianna Scott Bonnie Benad Nora Jasso	State provided notification letters DMAC program	October 2008 July, 2009 SSI Calendar Following each Math and Reading TAKS test	Documentation that letters have been mailed

Goal 1 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
AYP, AMAO Reports TELPAS TAKS TAKS a TAKS m	7. TELPAS: Raters will be trained or retrained to state specifications to assist LEP students in meeting AYP and AMAO. *Bilingual Strategy Conference *Disaggregate data from DMAC for M1 & M2 students *LPAC training for key members	LEP students	Glenna Applewhite Bonnie Richardson Dianna Scott Bonnie Benad Julia Galindo Dora Hiers Terry Gonzales LPAC Parent TELPAS raters	Training	TAKS Testing calendar Campus benchmark calendar: Oct. 21, 22, 23 Dec. 9, 10, 11 Feb. 3, 4, 5 March 31 April 1	Student grades reviewed weekly by teachers. TOP rater domain scores reviewed May 1, 2009
AEIS data TAKS data	8. HQ: Highly qualified teaching staff will be employed to deliver the TEKS.	All students	Keith Richardson Glenna Applewhite Bonnie Richardson Dianna Scott	District/state funding, and state comp. Ed funding: \$42,492 (salaries)	August 1, 2008 - August 1, 2009	Personnel records including workshop and CPE hours Highly qualified staff survey for NCLB

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GOAL 2: Sudderth will identify additional students that fit the district criteria for special populations and provide programs and services to improve attendance, motivation, and achievement within these student groups.

ESEA Goals/Performance Indicators: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3; 3.1, 3.2, 3.3

Performance objective: Through the implementation of federally mandated criteria and timelines 100% of special needs students will be identified and provided appropriate programs and services.

Summative evaluation: Individualized Education Plans, PEIMS, AYP data, AEIS Reports, RPTE, TELPAS, ARD reports, and LPAC minutes. All federal/state program evaluations.

NEEDS ASSESSMENTS	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
TAKS/TAKS a/TAKS m LDAA data AYP data/PBMAS ARD reports LPAC meeting minutes RPTE/IPT TELPAS reports CEI reports PEIMS data 504 meeting minutes and plans Comp. Ed. lists Counselor reports 6 weeks grades Benchmark Testing DIBELS TPRI	1. Curriculum/Instruction: Scientific based research curriculum and instruction will be provided for student groups as required, targeting those students who are failing or near failing: *Intervention labs *Tutoring *Small group instruction *ARI *AMI *Three-Tier instruction *At-Risk-CEI and counseling *SPED - Mainstream, inclusion, resource, and self-contained settings *LEP - Bilingual *G/T *Dyslexia - Scottish Rite	All students	Bonnie Richardson Dianna Scott Kim Ashbrook Debbie McDaniel Kathryn Crozier Bonnie Benad Connie Harris Speech therapist Sp. Ed. Diagnostician Dora Hiers Julia Galindo Terri Gonzales All reg. ed. teachers Paraprofessionals	District/state/federal funding, State comp.ed funding - \$42,492 (salaries) \$2,500 (supplies) Time Federal/State forms Parents and Community involvement	August 2008- May 2009 Benchmark testing calendar Oct. 21, 22, 23 Dec. 9, 10, 11 Feb. 3, 4, 5 March 31 April 1	Review of student participation Evidence of programs in place Program evaluations Review of PEIMS data 3 wk progress report 6 wks report card

Goal 2 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
	<p>Curriculum/Instruction cont... *UIL participation *Switch-a-roo *Parent Training *Grade level meetings *Rewards for Attendance *Rewards for Academics *504 - Instructional modifications *Migrant/Homeless *ELLIS</p>	<p>All students</p>	<p>Bonnie Richardson Dianna Scott All Reg. Ed. teachers TAPS Bonnie Benad Marc Applewhite Bilingual teachers</p>	<p>TAPS members UIL curriculum</p>	<p>November 5 December 3 PRC - Oct. 7 Weekly grade level meetings Each six weeks for attendance and academic awards</p>	<p>Agendas from grade level meetings Parent sign-in sheets</p>

Goal 2 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
<p>Percentage of students on the at-risk list</p> <p>Student needs survey</p>	<p>2. Counseling:</p> <p>Provided to students within special populations addressing self esteem, grieving process, expressing feelings, anger management, social skills, and abuse.</p> <p>Campus-wide counseling:</p> <ul style="list-style-type: none"> *6 Pillars of Character *Helping Hand Tree Program *Self-Manager Medals *Making Wise Choices <p>Character Development</p> <p>Small Group Meetings</p>	<p>All students (Targeting At-Risk pop.)</p>	<p>Bonnie Richardson Dianna Scott Bonnie Benad Kim Ashbrook Debbie McDaniel Kathryn Crozier</p>	<p>Human resources: Campus counselor</p> <p>Curriculum</p>	<p>Monthly meetings with principal/assistant principal and counselor</p>	<p>Counseling logs</p>

Goal 2 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Referrals, deliberations, and recommendations of the SST. CIP	3. Pre-referral process: Pre-referrals will be followed by documented interventions designed to meet the needs of the student in the regular education classroom	All students	Bonnie Richardson Dianna Scott Andrea Meeks Kelly Marshall Mary Bravo Susie Valdez Sp Ed Diagnostician Paraprofessionals All reg. ed. teachers	Pre-referral packets Human Resources: SpEd Teams of teachers, Administration Para-professionals	Timelines as required by IDEA	# of classroom teachers, special support staff, and paraprofessionals providing intervention
Campus data referrals	4. The Sudderth SST (Student Support Team): The SST will continue to monitor student referrals ensuring program identification for Special Education, 504, SSI, Dyslexia, counseling services, and other individual accommodations as needed.	All students	Bonnie Richardson Dianna Scott Bonnie Benad Student Support Team Nora Jasso Sp Ed Diagnostician All teachers	Human resources: Principal Counselor PEIMS personnel Diagnostician All teachers	Team meetings held as needed throughout the year	Team notes from meetings indicating the number of students served alternatively School Support Team meeting minutes review

Goal 2 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
IEP documentation 504 Plans CIP	5. LRE (Least Restrictive Environment): All student population groups will be served in the appropriate, least restrictive environment implementing inclusion practices identified for each student.	All identified students (At-risk)	Bonnie Richardson Dianna Scott Bonnie Benad Mary Bravo Andrea Meeks Kelly Marshall Susie Valdez Sp Ed Diag.		ARD meetings LPAC minutes Schedule placement at the beginning of school year	Proper student placement checks ARD and LPAC training as needed
504 student folder reviews	6. 504: 504 procedures and referral process will provide appropriate services for students	All students identified	Glenna Applewhite Bonnie Richardson Dianna Scott Bonnie Benad	Human Resources: Counselors Principal Asst. Supt. Teachers	Implementation date: August 25, 2008 Paperwork review: May 29, 2009	Process review by the office of Assistant Superintendent
Identified students Parent request TPRI testing Sp Ed referrals	7. Dyslexia Program Program will be implemented to screen students with tendencies and address strategies for intervention	All identified students	Bonnie Richardson Dianna Scott Marc Applewhite Kelly Marshall	Curriculum Training	October 2008- May 2009	Six weeks reports

Goal 2 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
	<p>8. GT program *Participation in The Parallel Curriculum Model *Student Council *Mentoring *Science Fair participation if applicable *Pull out program 2nd semester 3x per 6 weeks</p>	<p>All students identified</p>	<p>Bonnie Richardson Dianna Scott All teachers Debbie McDaniel Sharon Heath Brandi Moore All reg. ed. teachers</p>	<p>Curriculum Time</p>	<p>October 2008- May 2009</p>	<p>Student projects</p>

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GOAL 3: Sudderth Elementary will require all students to attend school consistently in order to achieve academic success.

ESEA Goals/Performance Indicators: 3.1, 3.2, 3.3; 4.1

Performance objective: Sudderth Elementary attendance will increase to 96% or better.

Summative evaluation: PEIMS data, AEIS Reports, Contact logs, and 5/8 day records.

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
PEIMS data AEIS data Daily attendance checks	Attendance: *Perfect and Outstanding Attendance Awards for deserving students at End of 6 weeks and EOYby TAPS	All students	Bonnie Richardson Becky Ybarra	Perfect and Outstanding Attendance awards	Daily/weekly checks on absences 6 wks report	Review of number of attendance awards presented
	*Perfect attendance awarded each six weeks and semester	All students	TAPS Becky Ybarra	Local funds	Each six weeks and semester	
	*Schools will make phone calls to homes when students are absent.	All students	Becky Ybarra Bonnie Richardson	Phone system & contact logs		Contact logs
	*Parents receive 5 & 8 Day Absence Letters	All students	Becky Ybarra Bonnie Richardson	5-Day and 8-Day form letters		Copies of 5-Day and 8-Day letters
	*Criminal charges filed violating students/parents compulsory attendance *Designated day for truant officer	All students	Bonnie Richardson Becky Ybarra Tommy King	Court document forms to be filed		Review of court records and legal judgments

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GOAL 4: Sudderth Elementary will have positive, productive parental, and community involvement.

ESEA Goals/Performance Indicators: 3.1, 3.2, 3.3; 4.1

Performance objective: Positive, productive involvement will be measured by recorded counts of all parent participants at each campus activity including committee meetings.

Summative evaluation: Minutes and participation logs

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
State Mandate	1. Parent Involvement: *Sudderth Administration will attend parent involvement training - Learning For a Change Summit III *Sudderth will form a "Parent Involvement Committee" that focuses on programs to foster increases in parent and community involvement: *TAPS *Fun Days *Attendance/Academic Awards *Field Trips *Fundraisers *Volunteers	All students	Bonnie Richardson Dianna Scott Bonnie Benad PIC Chairperson Campus Personnel	Human resources: Administration Campus personnel Counselor	Sept. 29-Oct. 1	Documentation of administrative workshop training Participation logs of parent training and campus participation in various activities. Documentation of attendees
		All students		Parents/Community		
	2. Parent trainings *Study Island *TAKS strategies *Game night for Math *Community Reading	All students	Bonnie Richardson Dianna Scott Marc Applewhite Karen Crumrine	Computer lab	October 2008-May 2009	Documentation of attendees and training material

GOAL 4 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Evaluation of needs assessment survey addressing parental and community participation.	3. Site-Base Committee: Community members and parents/guardians will be actively involved in the site-based decision making process.	All students	Bonnie Richardson Dianna Scott Kim Ashbrook Debbie McDaniel Kathryn Crozier Support personnel Parents Community members	CIC committee and time	October 7, 2008- May 30, 2009	Membership records, attendance, sign-in sheets, and participation logs
	4. Communication: *Participation on the Site-Based Committee *Campus Website *Local Newspaper *Three week progress reports *Teacher wkly folder/Letters *Campus handbook *Channel 11 *Gradebook *Parent Report Card Night *Report Cards *Parent Conference Night	All students	Bonnie Richardson Dianna Scott Kim Ashbrook Debbie McDaniel Sharon Heath Support Personnel Parents Community members	Letters, newsletters, news media, student handbooks, informational fliers and other school-to-home communication	August 25, 2008- May 29, 2009	Review effectiveness of on-going communication

GOAL 4 - continued

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Evaluation of needs assessment survey addressing parental and community participation.	5. Sudderth activities for the 2008-09 year: *Sudderth TAPS *Parent Conference Days *Meet the Teacher *Cookie Dough Sales *Band and Choir Concerts *Book Fair *Science Fair *Guest Speakers *P.A.L.S *Year Book *Red Ribbon Week *Fund Raisers *Fire Prevention Week *Community Clean-up *End of school dance (6th) *Classroom parties *Can food drive *Parent Trainings *Student Council	All students	Bonnie Richardson Dianna Scott Kim Ashbrook Debbie McDaniel Kathryn Crozier Support personnel Parents Students Community members Mary Bravo	Letters, news media, Sudderth website Human resources: PIC members Faculty Administration	August 2008 - May 2009	Membership rolls, attendance sign-in sheets, and participation logs.

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GOAL 5: To provide for a more efficient campus, Sudderth Elementary will have open, accessible communication between students, employees, parents, and law enforcement officials to ensure a disciplined, safe environment on campus and school activities.

ESEA Goals/Performance Indicators: 3.1, 3.2, 3.3; 4.1

Performance objective: Survey data will reflect that Sudderth Elementary is a safe, secure, and maintained campus.

Summative evaluation: 90% of teacher, campus, and district documentation will reflect conditions conducive to a safe and secure campus.

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
CIT input Parent survey data District policy Federal requirements	1. Professional development: Faculty and staff will utilize the Student Code of Conduct, Effective Schools and other Best Practice models and/or committees to communicate the importance of a safe and drug-free environment.	All students	Bonnie Richardson Dianna Scott Connie Harris Bonnie Benad Teachers Region 18 and other educational consultants	District/state funding, time, Region 18 in-service trainings	Enforcement during the school year 2008-09	Attendance records records from in-service trainings Lesson plans Disciplinary records
District policy	2. Crisis Management: The following Crisis management plans will be implemented on the campus as a proactive stand to ensure school safety: fire/tornado plans/drills, EOP, Biochemical evacuation plan, and facilitation of CARE. *Random emergency drills will be conducted. *Campus EOP will be rewritten	All students	Bonnie Richardson Dianna Scott All faculty and staff Community members Students Local emergency authorities Law enforcement agencies District liaison officer	Crisis Management core team	Random intervals: August 25, 2008- May 29, 2009	Effectiveness of crisis management plans will be reviewed annually Review of random emergency drills Emergency drill logs

GOAL 5 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
CIT input Parent survey data Parent Conferences Campus records parental involvement	<p>3. Communication Protocol: Sudderth Elementary will establish ways to maintain regular communication with parents and the community regarding all efforts undertaken by the campus.</p> <ul style="list-style-type: none"> *Newsletters *Webpage/*Gradebook *Student handbook 	All students	Bonnie Richardson Dianna Scott Bonnie Benad Nora Jasso Becky Ybarra Campus Personnel	News Media Student handbook Newsletter Web Page Support Personnel Teachers Counselor	Daily, weekly (regularly scheduled meetings), and monthly communication August 25, 2008- May 29, 2009	Visits to campus website will increase Sign-in sheets for campus activities will be logged Parent/Teacher contact logs
Parent survey Staff survey	<p>4. Security:</p> <ul style="list-style-type: none"> *Teachers/Aides are on duty in the morning and afternoon *All campus visitors must sign-in at the front desk *Classroom call buttons *Classroom doors are kept locked *Outside entrance is restricted to the front doors for visitors *Walkie Talkies 	All students	Bonnie Richardson Dianna Scott All campus personnel	Local funds	August 25, 2008- May 29, 2009 Daily inspections	On-site monitoring

GOAL 5 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
State/Federal compliance	5. Health/Wellness: *Daily physical education classes *Health *President's Physical Fitness Test *Vision and Hearing Screening *Monitor immunization records	All students and staff	Connie Harris Bonnie Richardson Rusty Roark Tammy Griner	Local funding	August 25, 2008- May 29, 2009	Lesson plans Nurse reports
Region 18 documents	6. Rapid Responder: Partnership with Region 18 Education Service Center Sudderth will participate in the Rapid Responder Grant in partnership with city and county entities.	All students All staff All community members	Bonnie Richardson All staff	Region 18 SSA	Training-August Continuing through the ESC 18 calendar	Completion of all documentation required by ESC18.

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GOAL 6: Sudderth Elementary will provide each student the opportunity to use technology to aid individual academic growth.

ESEA Goals/Performance Indicators: 1.1, 1.2, 1.3; 3.1, 3.2, 3.3

Performance objective: Sudderth students will demonstrate mastery (70%) of each appropriate developmental grade level TEKS.

Summative evaluation: Technology lesson plans and projects reflecting technology integration across the curriculum.

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Student, Parent, and Faculty survey	1. Software/hardware: Sudderth Elementary will continue to use the following technological software/hardware: --Study Island --SMART Board --Accelerated Reader --Scottish Rite --Mobile Lab --United Streaming --Mavis Beacon Typing --Type to Learn --Basic Internet Skills --Webpage SBR reading and math activities --ELLIS - bilingual --Daily Science --Daily Soc. St- 4th/5th --Saxon math --Vocabulary cartoons	All students	Bonnie Richardson Dianna Scott All teachers Marc Applewhite Karen Crumrine Support Personnel Nancy Upchurch Dist. Technology Committee Laura Doege	State/local funding Grants/TIF Grant Software Hardware Internet Computer lab	August 25, 2008- May 29, 2009 Daily	Review of student participation Evidence of programs in place Staff evaluation of different programs Lesson Plans # of hits on school web page

GOAL 6 - continued

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATIONS	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
PDAS walkthroughs Data/assessments Faculty survey	2. Professional Development: Staff development will focus on technology integration and research-based instructional methods and curriculum *Dyslexia training *SMART Board Training and Share Day *A-Z Readers *Study Island benchmarks *Saxon *Tango *CEI	All students	Bonnie Richardson All teachers Support personnel Campus Improvement Team	Federal funding, State Funding and Grants	Six weeks checks from Aug, 2008 to May, 2009 Lesson plans monitored once per semester: *December/May	Lesson Plans Lab schedules Attendance logs of trainings
Needs survey TAKS scores Special Education Assisted Technology Needs	3. Software programs: *Skills Tutor - accelerated instruction focusing on reading and math *Study Island Reading/Math/Science *Purchasing SBR Programs for SpEd students	All students	Bonnie Richardson Dianna Scott All teachers Support personnel Campus Improvement Team	Federal funding, state funding and grants Technology personnel	August 27, 2008 - May 30, 2009 Daily	Walk-throughs TAKS scores Lesson Plans

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GOAL 7: Sudderth Elementary will develop a long-term plan for facility improvements to efficiently utilize and maintain present facilities.

ESEA Goals/Performance Indicators: 4.1

Performance objective: Sudderth Elementary will maintain a safe and orderly facility for all visitors, community members, parents, students, and staff.

Summative evaluation: Maintenance records will reflect that 100% of Sudderth has been cared for in an efficient and timely manner.

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
New building	Improvements: Sudderth will implement the following improvements: *Landscaping *Playground cover *Planting and maintenance of outdoor learning lab between the two buildings *Paint outside picnic tables *Install umbrellas at picnic tables *Trim trees *Install planters at front of building *Adding classrooms	All students	Bonnie Richardson Alfredo Franco Students All staff Maintenance and Grounds TAPS Community Members	Local funding Time	Weekly checks August 1, 2008 - July 31, 2009	Observation

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GOAL 8: Sudderth Elementary will instill in its students qualities of citizenship, responsibility, pride, and respect for peers, school employees, and school facilities.

ESEA Goals/Performance Indicators: 1.1, 1.2, 1.3; 3.1, 3.2, 3.3

Performance objective: All Sudderth students will participate in curriculum relevant to Goal 8.

Summative evaluation: Review of disciplinary referrals and parent contact logs. Parent and community involvement will be documented.

NEEDS ASSESSMENT	IMPLEMENTATION STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Assessment of district and community expectations.	<p>Methods/Curriculum: The following will be utilized to instill citizenship/pride, and responsibility:</p> <ul style="list-style-type: none"> *Pledges to flags *Moment of Silence *Red Ribbon Week *PRC Days *Student Handbook *Individual counseling *Referrals to local counseling services *Assemblies/Parent Inv. Show N Tell/Student Counc. Honor US Service persons Mock Elections/Voting *Character Education *TEKS curriculum *Constitution Day *Declaration of Independence 	All students	Dianna Scott Bonnie Richardson All classroom teachers Support personnel Parents Students Community members	Character education programs Local/state funding US/Texas Flags Human resources: Counselors Contracted assemblies Region 18, Classroom teachers and students	August 2008 - May 2009 Red Ribbon Week Oct. 27-31 Daily requirements: Pledge Moment of Silence Constitution Day: Sept. 17, 2008 Texas Independence Week: March 7-8, 2009	Student participation and documentation of events Daily observations of appropriate responsibilities of students and staff Lesson plans for individual curriculum events

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GOAL 9: Communication with all employees at each level of employment will enhance the school environment and allow the operation of the school to be efficient and highly effective.

ESEA Goals/Performance Indicators: 1.1, 1.2, 1.3; 3.1, 3.2, 3.3; 4.1

Performance objective: Sudderth Elementary will utilize effective communication with 100% of its employees on each level to ensure and enhance productivity among faculty and staff.

Summative evaluation: Review and analysis of a communication needs assessment survey.

NEEDS ASSESSMENT	STRATEGIES	STUDENT POPULATION	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Communication needs assessment completed by faculty and staff. District information concerning exit interviews	1. HQ: Sudderth's administrative staff will employ and retain highly qualified personnel through various avenues of communication networks to maintain a positive and supportive working environment: --Board of Trustees' Meetings --Principals' Staff Meetings --Monday Memos --School Faculty Meetings --Grade Level Meetings	All students	Bonnie Richardson Dianna Scott Kim Ashbrook Debbie McDaniel Kathryn Crozier Support personnel Parents	Time Internet service Paper	August 25, 2008 - May 29, 2009 Monthly Weekly Daily Scheduled meetings	Review of communication log Review of memos sent to staff Evidence of participation in meetings Number of teachers retained at Sudderth
PDAS scores Lesson plan reviews	2. Summative conferences: Seek to establish "Proficient" and "Exceeds Expectations" for all teaching domains	All students	Bonnie Richardson Dianna Scott	PDAS instrument	Appraisal window for 2008-09 school year Oct. 8 - May 9	Cumulative PDAS documentation

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Kim Ashbrook	Fourth Grade Teacher	_____
Debbie McDaniel	Fifth Grade Teacher	_____
Kathryn Crozier	Sixth Grade Teacher	_____
Julia Galindo	Bilingual Teacher	_____
Kelly Marshall	Special Education Teacher	_____
Tami Griner	Physical Ed. Teacher	_____
Vicki Greenfield	Music Teacher	_____
Melissa Dutton	Science Teacher	_____
Becky Ybarra	Paraprofessional	_____
Karen Crumrine	Paraprofessional	_____
Vicki Torres	Parent Member	_____
Leah Collins	Parent Member	_____
Justin Scharf	Business Member	_____
Brett Heflin	Business Member	_____
David Cutbirth	Community Member	_____
Kim Gilliam	District Representative	_____
Bonnie Richardson	Principal	_____
Dianna Scott	Assistant Principal	_____
Bonnie Benad	Counselor	_____