

2007-08 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: SUDDERTH EL

Campus #: 238902107

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 420
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	79%	89%	79%	40%	77%	86%	*	*	73%	84%	*	79%	*
	2007	84%	87%	88%	87%	*	85%	90%	*	*	91%	82%	*	81%	*
Mathematics	2008	87%	75%	92%	75%	40%	72%	82%	*	*	77%	73%	*	72%	*
	2007	86%	88%	93%	88%	*	84%	92%	*	*	93%	81%	*	85%	*
Writing	2008	93%	90%	95%	90%	80%	93%	87%	*	*	86%	94%	*	97%	*
	2007	91%	92%	94%	92%	*	89%	96%	*	*	87%	98%	*	90%	*
All Tests	2008	77%	65%	82%	65%	20%	64%	72%	*	*	63%	67%	*	64%	*
	2007	75%	76%	79%	76%	*	63%	88%	*	*	78%	73%	*	63%	*
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	91%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	69%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	91%	89%	*	86%	92%	*	*	88%	89%	*	85%	*
	2007	83%	80%	87%	80%	78%	77%	83%	*	*	80%	80%	*	71%	*
Mathematics	2008	86%	88%	92%	88%	*	83%	92%	*	*	90%	84%	*	84%	*
	2007	86%	89%	92%	89%	89%	86%	93%	*	*	89%	90%	80%	83%	*
@ Science	2008	82%	87%	88%	87%	*	88%	88%	*	*	89%	84%	*	85%	*
	2007	74%	69%	82%	69%	89%	57%	79%	*	*	81%	58%	31%	57%	*
@ All Tests	2008	72%	79%	80%	79%	*	75%	85%	*	*	79%	79%	> 99%	74%	*
	2007	66%	62%	71%	62%	78%	52%	70%	*	*	71%	54%	25%	49%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	98%	*	98%	> 99%	97%	> 99%	*	*	97%	> 99%	*	97%	*
	2007	92%	89%	*	89%	> 99%	85%	95%	*	*	85%	94%	*	85%	*
Mathematics	2008	83%	95%	*	95%	75%	94%	> 99%	*	*	96%	94%	*	89%	*
	2007	80%	87%	*	87%	83%	83%	93%	*	*	83%	91%	*	87%	*
All Tests	2008	81%	94%	*	94%	75%	92%	> 99%	*	*	94%	94%	*	87%	*
	2007	78%	84%	*	84%	83%	80%	90%	*	*	80%	89%	*	82%	*
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	90%	81%	88%	94%	*	*	88%	92%	> 99%	88%	75%
	2007	88%	90%	91%	88%	84%	85%	92%	*	*	87%	89%	73%	83%	*
Mathematics	2008	80%	80%	92%	87%	67%	84%	93%	*	*	89%	85%	> 99%	82%	75%
	2007	77%	78%	89%	89%	84%	84%	94%	*	*	89%	88%	78%	86%	*
Writing	2008	93%	93%	95%	89%	80%	91%	87%	*	*	86%	92%	*	95%	80%
	2007	92%	93%	94%	92%	*	89%	96%	*	*	87%	98%	*	90%	*
Science	2008	74%	75%	88%	87%	*	88%	88%	*	*	89%	84%	*	85%	*
	2007	66%	61%	80%	69%	89%	57%	79%	*	*	81%	58%	31%	57%	*
All Tests	2008	72%	73%	84%	81%	57%	79%	88%	*	*	81%	82%	> 99%	77%	67%
	2007	67%	65%	80%	74%	79%	66%	83%	*	*	79%	70%	30%	65%	< 1%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	92%	85%	68%	84%	88%	*	*	82%	88%	38%	81%	62%
Mathematics	2008	78%	76%	89%	82%	56%	79%	90%	*	*	83%	81%	38%	76%	73%
Writing	2008	91%	90%	93%	84%	67%	85%	83%	*	*	81%	86%	20%	91%	80%
Science	2008	74%	75%	88%	87%	*	88%	88%	*	*	89%	84%	*	85%	*
All Tests	2008	70%	69%	81%	75%	48%	72%	81%	*	*	74%	76%	27%	68%	54%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	34%	32%	24%	27%	39%	*	*	34%	31%	33%	25%	< 1%
	2007	30%	26%	32%	34%	21%	32%	36%	*	*	35%	32%	27%	26%	*
Mathematics	2008	28%	26%	36%	37%	33%	30%	44%	*	*	38%	36%	50%	28%	< 1%
	2007	25%	21%	37%	36%	26%	31%	43%	*	*	39%	33%	44%	23%	*
Writing	2008	33%	29%	30%	32%	20%	22%	47%	*	*	20%	42%	*	28%	20%
	2007	30%	33%	29%	35%	*	24%	43%	*	*	33%	38%	*	20%	*
Science	2008	22%	22%	44%	49%	*	43%	57%	*	*	56%	38%	*	41%	*
	2007	13%	10%	34%	27%	< 1%	25%	30%	*	*	35%	19%	< 1%	22%	*
All Tests	2008	15%	13%	18%	22%	14%	17%	27%	*	*	22%	21%	36%	13%	< 1%
	2007	12%	9%	16%	18%	5%	17%	20%	*	*	18%	18%	4%	12%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	92.2%	88.7%	81.5%	88.7%	89.5%	*	*	85.5%	92.2%	16.9%	85.5%	53.3%
Not on TAKS	7.5%	11.2%	7.4%	11.3%	18.5%	11.3%	10.5%	*	*	14.5%	7.8%	83.1%	14.5%	46.7%
TAKS(Acc) Only	2.7%	3.9%	2.0%	4.6%	7.4%	4.1%	5.0%	*	*	4.4%	4.9%	33.9%	5.5%	13.3%
TAKS-M Only	2.9%	3.3%	2.1%	1.4%	3.7%	1.4%	1.1%	*	*	2.2%	0.5%	10.2%	2.0%	13.3%
TAKS-Alt Only	0.7%	0.8%	0.5%	1.2%	0.0%	0.5%	2.2%	*	*	2.2%	0.0%	8.5%	1.5%	0.0%
Combination	1.2%	3.2%	0.4%	4.2%	7.4%	5.4%	2.2%	*	*	5.7%	2.4%	30.5%	5.5%	20.0%
By Acct Status														
Acct System	87.1%	85.0%	86.9%	84.8%	77.8%	84.6%	86.2%	*	*	82.0%	87.8%	18.6%	83.5%	60.0%
Non-Acct System	11.3%	14.6%	12.1%	15.2%	22.2%	15.4%	13.8%	*	*	18.0%	12.2%	81.4%	16.5%	40.0%
Mobile	5.1%	5.4%	5.8%	4.8%	3.7%	5.0%	4.4%	*	*	5.3%	4.4%	5.1%	3.5%	0.0%
Non-Acct Test	6.2%	9.3%	6.1%	10.4%	18.5%	10.4%	9.4%	*	*	12.7%	7.8%	76.3%	13.0%	40.0%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,304	259	433	27	221	181	1	3	228	205	59	200	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	99.5%	99.0%	96.2%	99.5%	98.9%	*	*	99.1%	99.0%	96.5%	99.1%	92.9%
By Program														
TAKS (1 or more)	91.1%	88.4%	93.9%	88.9%	73.1%	89.4%	90.3%	*	*	89.6%	88.1%	22.8%	84.6%	28.6%
Not on TAKS	6.7%	10.2%	5.8%	10.2%	23.1%	10.1%	8.6%	*	*	9.5%	10.9%	73.7%	14.5%	64.3%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.8%	3.6%	7.3%	19.2%	7.2%	5.7%	*	*	7.1%	7.4%	52.6%	10.3%	50.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.0%	2.9%	3.8%	2.9%	2.9%	*	*	2.4%	3.5%	21.1%	4.2%	14.3%
By Acct Status														
Acct System	91.6%	92.6%	91.7%	93.9%	88.5%	96.2%	92.0%	*	*	95.3%	92.6%	89.5%	93.0%	92.9%
Non-Acct System	6.1%	5.9%	7.5%	5.1%	7.7%	3.4%	6.9%	*	*	3.8%	6.4%	7.0%	6.1%	0.0%
Mobile	5.4%	5.0%	6.5%	5.1%	7.7%	3.4%	6.9%	*	*	3.8%	6.4%	7.0%	6.1%	0.0%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.2%	0.0%	0.0%	0.6%	*	*	0.0%	0.5%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.7%	3.8%	0.5%	0.6%	*	*	0.9%	0.5%	3.5%	0.9%	7.1%
Total Count	3,040,283	1,297	273	413	26	208	175	1	3	211	202	57	214	14

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Section I - Page 6
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District Name: MONAHANS-WICKETT-PYOTE ISD
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Campus #: 238902107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	10%	13%	*	17%	8%	*	*	10%	16%	*	16%	*
2007	15%	11%	8%	11%	11%	14%	7%	*	*	11%	10%	20%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	93%	97%	93%	*	92%	96%	*	*	95%	91%	*	92%	*
2007	91%	92%	96%	92%	89%	87%	97%	*	*	92%	91%	80%	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	70.9%	71.4%	-	83.3%	*	-	-	*	*	-	80.0%	*
2006	73.8%	*	75.0%	*	*	*	-	-	-	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	40%	*	40%	*	40%	*	*	*	*	*	*	40%	*
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.9%	96.4%	96.5%	96.4%	96.3%	96.8%	*	*	96.6%	96.5%	95.2%	96.3%	96.3%
2005-06	95.5%	96.1%	96.6%	95.7%	95.8%	95.3%	96.2%	*	*	95.5%	95.9%	94.3%	95.3%	96.7%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 420
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District Name: MONAHANS-WICKETT-PYOTE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	420	100.0%	19,899	1,933	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.8%	2.6%	4.1%
Kindergarten	0	0.0%	14.0%	7.4%	7.7%
Grade 1	0	0.0%	14.9%	7.9%	8.1%
Grade 2	0	0.0%	15.4%	8.2%	7.9%
Grade 3	0	0.0%	15.8%	6.8%	7.6%
Grade 4	140	33.3%	17.6%	7.2%	7.4%
Grade 5	128	30.5%	15.5%	6.6%	7.4%
Grade 6	152	36.2%	2.6%	7.9%	7.2%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	7.3%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	26	6.2%	6.2%	8.0%	14.3%
Hispanic	217	51.7%	51.8%	52.3%	47.2%
White	174	41.4%	39.6%	39.2%	34.8%
Native American	1	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	2	0.5%	1.9%	0.3%	3.4%
Economically Disadvantaged	198	47.1%	51.1%	48.0%	55.3%
Limited English Proficient (LEP)	17	4.0%	13.5%	4.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	0.8%	2.3%
At-Risk	155	36.9%	38.4%	34.1%	48.4%
Mobility (2006-07)	56	12.8%	16.6%	16.0%	20.9%
Number of Students per Teacher	14.1	n/a	14.4	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.7%	3.6%	2.8%	-	12.1%	0.0%	12.3%
Grade 1	-	6.6%	1.5%	5.9%	-	10.2%	7.7%	10.6%
Grade 2	-	3.2%	1.9%	3.5%	-	8.5%	0.0%	4.6%
Grade 3	-	2.8%	1.8%	2.8%	-	1.6%	0.0%	2.6%
Grade 4	0.0%	1.3%	0.0%	1.6%	0.0%	1.8%	0.0%	1.3%
Grade 5	2.3%	2.0%	2.3%	2.3%	0.0%	3.3%	0.0%	1.8%
Grade 6	0.0%	0.0%	0.0%	1.1%	0.0%	1.2%	0.0%	1.6%
Grade 7	-	-	0.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	3.4%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	19.5	18.9
Grade 1	-	18.6	21.0	18.9
Grade 2	-	18.4	18.6	19.0
Grade 3	-	18.2	18.3	19.0
Grade 4	18.8	18.3	18.8	19.6
Grade 5	20.8	20.4	20.8	22.2
Grade 6	21.5	22.3	21.5	21.4
Mixed Grades	-	20.0	-	22.4
Secondary: English/Language Arts	-	-	14.9	20.0
Foreign Languages	-	-	21.5	21.0
Mathematics	-	15.0	13.5	19.8
Science	-	-	14.9	20.8
Social Studies	-	-	17.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.8	71.9%	83.4%	56.5%	62.9%
Teachers	29.8	63.3%	71.9%	46.2%	50.8%
Professional Support	2.5	5.4%	7.9%	5.7%	8.3%
Campus Admin. (School Leader.)	1.5	3.2%	3.7%	3.5%	2.8%
Educational Aides:	13.2	28.1%	16.6%	15.8%	9.9%
Total Minority Staff:	13.3	28.2%	24.0%	37.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	1.4%	9.6%
Hispanic	6.3	21.1%	16.7%	17.8%	21.4%
White	23.5	78.9%	80.4%	80.8%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	4.0	13.3%	6.9%	24.2%	22.8%
Females	25.8	86.7%	93.1%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	4.5%	7.9%
1-5 Years Experience	2.8	9.4%	26.5%	18.1%	29.8%
6-10 Years Experience	12.8	43.1%	17.0%	21.3%	19.7%
11-20 Years Experience	6.3	21.2%	26.8%	28.7%	23.4%
Over 20 Years Experience	7.8	26.3%	23.4%	27.4%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	12.5 yrs.	13.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	8.9 yrs.	9.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,028	\$35,403	\$39,372
1-5 Years Experience		\$31,632	\$39,747	\$32,364	\$41,374
6-10 Years Experience		\$37,856	\$42,445	\$38,925	\$43,886
11-20 Years Experience		\$43,854	\$47,372	\$44,152	\$48,174
Over 20 Years Experience		\$48,555	\$54,303	\$48,794	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,358	\$45,543	\$41,781	\$46,179
Professional Support		\$47,631	\$50,135	\$47,206	\$54,543
Campus Administration (School Leadership)		\$58,433	\$64,963	\$60,080	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 420
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,777,045	100.0%	\$4,410	\$2,146,950	100.0%	\$5,327	\$106,701,912	100.0%	\$5,865
Instruction (11,95)	\$1,379,938	77.7%	\$3,424	\$1,640,114	76.4%	\$4,070	\$79,922,744	74.9%	\$4,393
Instructional-Related Services (12,13)	\$69,112	3.9%	\$171	\$69,112	3.2%	\$171	\$4,313,135	4.0%	\$237
Instructional Leadership (21)	\$935	0.1%	\$2	\$935	0.0%	\$2	\$1,382,576	1.3%	\$76
School Leadership (23)	\$132,128	7.4%	\$328	\$132,128	6.2%	\$328	\$7,076,811	6.6%	\$389
Support Services-Student (31,32,33)	\$76,034	4.3%	\$189	\$76,034	3.5%	\$189	\$5,110,360	4.8%	\$281
Other Campus Costs (35,36,51,52,53)	\$118,898	6.7%	\$295	\$228,627	10.6%	\$567	\$8,896,286	8.3%	\$489
By Program:									
Total Operating Expenditures	\$1,658,147	100.0%	\$4,115	\$1,918,323	100.0%	\$4,760	\$97,415,021	100.0%	\$5,354
Bilingual/ESL Education (25)	\$70,320	4.2%	\$174	\$70,320	3.7%	\$174	\$4,914,295	5.0%	\$270
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$43,850	2.6%	\$109	\$139,007	7.2%	\$345	\$10,444,406	10.7%	\$574
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,911,850	2.0%	\$105
Regular Education (11)	\$1,318,288	79.5%	\$3,271	\$1,362,376	71.0%	\$3,381	\$64,276,599	66.0%	\$3,533
Special Education (23)	\$225,689	13.6%	\$560	\$346,620	18.1%	\$860	\$15,860,032	16.3%	\$872
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$827	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.9%	12.3%	3.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.1%	20.9%
Gifted & Talented Education	13	3.1%	7.0%	3.0%	7.5%
Special Education	54	12.9%	10.1%	12.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	4.5%	7.3%	3.1%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.0	3.4%	4.9%	2.7%	3.6%
Gifted & Talented Education	4.3	14.5%	1.4%	7.1%	2.0%
Regular Education	19.5	65.6%	76.0%	74.7%	70.7%
Special Education	3.6	12.0%	10.3%	8.5%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.