

Tatom Elementary School

Mission Statement

The Monahans-Wickett-Pyote Independent School District believes that it is responsible for providing curricular, co-curricular, and extra curricular programs and activities, which provides all students opportunities to reach their highest potential for learning. The mission of Tatom Elementary is to support the district and to provide the services in all three areas listed above. It is our responsibility to be aware of the unique needs and services of our 1st, 2nd, & 3rd Grade boys and girls.

The mission of Tatom Elementary in the curricular areas covers students with exceptional needs, those students with regular abilities, and also those students who demonstrate characteristics of giftedness. It is our goal to teach those academic skills necessary to provide the base for future learning so that all students can become mature, self-supporting, and responsible citizens.

Co-curricular activities provide the students the opportunity to use and develop those skills learned in the curricular area. It is our mission to provide an extension of educational opportunities beyond the classroom as appropriate for our students.

Extra-curricular activities are vitally important to all students. Though U.I.L. sponsored activities are not appropriate for our students, Tatom Elementary has a mission of cooperating with and supporting district and community sponsored extra-curricular.

Educating students to be productive citizens in an era of rapid change requires an excellent educational system. Our mission is to be one of the initial links in a chain of schools that provide students with the skills necessary to be productive citizens.

District Goal 1

Based on accountability ratings determined by the Texas Education Agency, the Monahans-Wickett-Pyote Independent School District will improve to the next level of ratings or maintain current AYP status on all campuses and district wide.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Campus Goal 1

Based on accountability ratings determined by the Texas Education Agency, Tatom Elementary will plan strategies for all students to become academically successful.

Performance Objective 1: All students will be expected to demonstrate mastery of the TEKS objectives for First, Second, and Third Grade.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
<p>Parents and Community Survey, PTO meeting, Campus Improvement Meetings, and Faculty Needs Assessments.</p>	<p>1.1 Teachers will be provided appropriate supplies, materials, and support necessary to teach basic skills and introduce higher-level thinking skills</p>	<p>All</p>	<p>Teachers Librarian Aides Principal</p>	<p>Daily</p>	<p>Supplies, materials, curriculum and program documents District/State Funding and State Comp. Ed. Funding</p>	<p>Report Cards, CTBS (Comprehensive Test of Basic Skills), S.T.A.R. (Standardized Test for Assessment in Reading), TAKS (Texas Assessment of Knowledge and Skills)</p>
	<p>1.2 1st, 2nd, & 3rd grade teachers will include a 30 minute intervention block in their day to work with students identified as struggling on the DIBELS assessment.</p>	<p>Identified students</p>	<p>Principal Instructional Aides Reading Specialist Counselor Librarian</p>	<p>Beginning September 2008</p>	<p>Human Resources and training</p>	<p>Benchmark and Progress Monitoring using DIBELS, TPRI</p>

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State Mandate	1.3 Letters and brochures will be sent home explaining the Students Success Initiative for 3 rd grade. Proper notification of a child's progress will be followed. GPC meetings can be held to review assessment reports and plan accelerated instruction.	3 rd grade	Principal Counselor Teachers Secretary	September, 2008- June, 2009	State provided notification letters	Documentation that letters have been sent.

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Campus Goal 1

Based on accountability ratings determined by the Texas Education Agency, Tatom Elementary will plan strategies for all students to become academically successful.

Performance Objective 2: All students will be expected to read on or above grade level.

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.1 1 st & 2 nd Grade Teachers will administer the Texas Primary Reading Inventory (TPRI).	1st & 2 nd grade	Teachers Aides Principal	September, January, April	TPRI Kits: State Provision T-1	Evaluation Forms, Implementation Strategies by teachers on a daily basis, End of Year Evaluation Summary reported to TEA and MWPISD local school board
	2.2 Additional tutoring in Tiers I & II in basic reading skills	Students identified as Still Developing on the TPRI and/or DIBELS	Teachers Aides Counselor Principal	October	Guided Reading and Phonics materials ARI funds 404 funds \$4,000	Evaluation Forms, Implementation Strategies by teachers on a daily basis, End of Year Evaluation Summary reported to TEA and MWPISD local school board

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.3 Scott Foresman LINKS curriculum. Whole & small group instruction (Tier II and Tier III) identified by TPRI and/or DIBELS	All	Teachers Aides Principal	Daily	Scott Foresman LINKS curriculum	Program assessments, Six weeks Reading grades, CTBS, and TAKS
	2.4 Accelerated Reader	All	Teachers Aides Principal	Daily	Computers, Books, Test on Network, Charts, Stickers, Rewards	S.T.A.R., Student Reading logs, Teacher observation, Six weeks Reading grades, CTBS, TAKS

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.5 Students will be able to attend the library on a regular basis	All	Librarian Teachers Aides Principal	Weekly	Books, Library materials & equipment, Computers, Networked Circulation System	Improvement of students' Reading abilities will be reflected on S.T.A.R., CTBS, TAKS, Six weeks Report Cards
	2.6 Teachers will implement the Scott Foresman Reading Adoption	All	Teachers Aides Principal	Daily	Reading Adoption Materials	S.T.A.R., CTBS, TAKS, Six weeks Report Card

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Performance Objective 3: Campus-wide TAKS Math scores will improve.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	3.1 Teachers will implement strategies in their classrooms to help strengthen Math skills	All	Teachers Aides Principal	Daily	Math manipulatives, Macmillan-McGraw-Hill Adoption, Supplemental Math materials	CTBS, TAKS, Six weeks Report Cards
	3.2 Students will be evaluated to identify those struggling in Basic Math Skills	All	Teachers Aides Principal	October	Math assessment by grade level decision	CTBS, TAKS, Six weeks Report Cards
	3.3 Individual & small group tutoring on Basic Math Skills	Student identified using a Math assessment	Teachers Aides Principal	October	Math materials	CTBS, TAKS, Six weeks Report Cards

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Performance Objective 4: Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	4.1 Work with first year teachers as they participate in the TCP or similar program through hands-on training.	All	Teachers Principal	August-May	Classroom materials, curriculum, manipulatives, teacher mentor program & time.	Official Teacher Certificate, State Board of Educator Certification (SBEC)

District Goal 2

The Monahans-Wickett-Pyote Independent School District will identify additional students that fit the district criteria for special populations and will provide programs and services to improve attendance, interest, and achievement.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 1: Students will be properly identified and served within the Special Education Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.1 Collect documentation of a student's Response To Intervention (RTI)	Only those who exhibit need in this area	Teachers Principal	Begin in October	RTI folders, DIBELS data, Report cards, Work samples, Intervention plan	Data collected throughout the year to help inform further decisions to be made.
	1.2 Implementation of the pre-referral process with a strong emphasis on parental communication through the use of a Students Support Team (SST)	Only those who exhibit need in this area	Teachers Diagnostician Principal	Begin in August	Pre-Referral Packet, Individual Education Plan	Data collected in Pre-Referral Packets and AEIS report
	1.3 Special Education teachers will be aware of and will follow the IEP objectives for each identified special education student	Only those who are identified to receive Special Education services	Homeroom Teacher Sp. Ed. Teacher Diagnostician Parent Principal	According to the Admission, Review, Decision (ARD) Committee	Individual Education Plan (IEP)	Teacher observation of student performance with IEP objectives

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Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.4 The physical and occupational needs will be met on a weekly basis	Only those who are identified to receive Special Education services	OT/PT Therapist Sp. Ed. Teacher Diagnostician Parent Principal	According to the Admission, Review, Dismissal (ARD) Committee	Physical Therapy equipment	Teacher & Therapist observation of student performance and development
	1.5 Speech services will be provided	Only those who are identified to receive services	Speech Therapist Teacher Parent Principal	According to the ARD Committee	IEP, Speech materials	Teacher & Therapist observation of student performance and development
	1.6 Implementation of the Inclusion Process on our campus	To be decided on an individual basis in ARD meetings	Teachers Diagnostician Parents Principal Sp. Ed. Aides	To begin in November	Schedules Personnel Grade level curriculum	Teacher observation of student performance with IEP objectives, TAKS Acc., TAKS M, TAKS

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Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 2: Students will be properly identified and served within the Dyslexia Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.1 Students exhibiting dyslexic tendencies will be screened	Only those who exhibit needs in this area	Teachers Diagnostician Parents Principal	As referrals are made	Dyslexia Referral Packet, Scottish Rite Hospital Curriculum	Data collected in the Referral Packets, Observation and testing from a Dyslexia trained teacher
	2.2 Students exhibiting Dyslexic tendencies will be served through the CEI program and after school hours by a teacher trained in Dyslexia education	Only those who exhibit needs in this area	Teachers Diagnostician Parents Principal	Begin in September	Diagnostic tools, Computers, Software, Supplies, Scottish Rite Hospital Curriculum	Program Assessments

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Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 3: Students will be properly identified and served with the Gifted and Talented Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	3.1 Differentiated curriculum will be provided to all students	All	Teachers Aides Principal	Begin in September	Curriculum and lesson plans	Lesson Plan documentation
	3.2 Program identification process will be followed	Based on nominations	Teachers Counselor Parents Principal	January	District Policy Manual, Diagnostic Testing Materials	Documentation of student identification procedures and outcomes
	3.3 Teacher of identified G/T students will receive 30 hours of initial training and a 6 hour update annually	N/A	Teachers	Summer	Professional Development Workshops	Documentation of Professional Development

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Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 4: Students At-Risk of dropping out of school will be properly identified and served.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	4.1 At-Risk students will be identified according to TEA requirements	Those identified by TEA At-Risk indicators	Teachers Counselor Parents Principal	First Six Weeks	Data from permanent records, Daily attendance reports and classroom observations, television, video, and counseling materials	Comparison of daily, weekly, and yearly progress
	4.2 Monthly lesson on Character Education	All	Teachers PE/Health Teacher Principal Teachers Counselor	Monthly	Data from permanent records, Daily attendance reports and classroom observations, television, video, and counseling materials	Teacher and counselor observation and principal discipline log
	4.3 Counseling sessions will be provided for those needing individualized and/or small group counseling	As Needed	Teachers PE/Health Teacher Principal Teachers Counselor	As referrals are made	Counseling materials, Puppets, Toys for play therapy	Teacher and Counselor observations

District Goal 2

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ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 4: Students At-Risk of dropping out of school will be properly identified and served.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	4.4 Extended year program will be offered to students whose performances are border line or do not meet state minimum requirements for promotion	As needed	Teachers Principal	June	Building facilities, Instructional materials, Personnel	Teacher Observation, Grades, Attendance

District Goal 2

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ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 5: Students will be properly identified and served through the Bilingual Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	5.1 Identification and maintenance of student records and services will be a specific area of focus.	Those identified on the Home Language Survey	Teacher LPAC Parent Principal Counselor	As needed	District's Bilingual Program Manual, Oral Language Proficiency Testing (OLPT) Materials	Those identified on the Home Language Survey
	5.2 Self-Contained Bilingual classes will be provided in all grade levels	Those identified on the Home Language Survey	Teachers Principal	Daily	State adopted Bilingual materials	Those identified on the Home Language Survey

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ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Campus Goal 2

The staff of Tatom Elementary will plan strategies for all students to become academically successful by maximizing individual potential through proper identification and program services.

Performance Objective 6: Tatom Elementary School will participate in the Title I School-Wide Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	6.1 All students will be provided the opportunity to strengthen academic skills through our computer lab and/or the Creative Essential Institute (CEI) program	All	Lab Managers Teachers Principal	Weekly	Computers and Software	Six weeks report cards, CTBS, and TAKS scores.

District Goal 3

The Monahans-Wickett-Pyote Independent School District will require all students to attend school consistently in order to achieve academic excellence.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 3

All students will be required to attend school consistently in order to achieve academic success and to prepare for future learning.

Performance Objective 1: In order to achieve an Average Daily Attendance (ADA) of 96% or better, all students at Tatom Elementary will attend school regularly.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.1 Student attendance will be monitored through daily attendance reports.	All	Teachers Secretary Principal	Daily	Daily and weekly attendance reports	Annual AEIS report
	1.2 Parent contact will be made through written or oral communication for any child with excessive absences	All	Teachers Secretary Principal	Daily	Daily and weekly attendance reports	Cooperation and support of parents and improved attendance based on RSCCC and annual AEIS report

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Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.3 Excessive absences will be monitored by the teachers as well as office personnel. Written contact will be sent from the Principal's office and further action, if necessary, will result in a personal visit from the District Truancy Officer or face possible charges.	All	Teachers Secretary Principal	End of each six weeks	Daily and weekly attendance reports. Notices of excuse from a doctor's office	Cooperation and support of parents and improved attendance based on RSCCC and annual AEIS report
	1.4 Students will be rewarded every six weeks for coming to school everyday	All	Teachers Secretary Principal	Daily	Daily and weekly attendance reports, certificates, ice cream coupons	Attendance will improve based on AEIS report
	1.5 Parents will be asked to call the school when their child is absent	All	Parents Secretary Principal	Daily	Telephone messages, call log	Attendance will improve based on AEIS report

District Goal 4

The Monahans-Wickett-Pyote Independent School District will have positive, productive parental and community involvement on every campus.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 4

Tatom Elementary will promote positive, active, involvement for parents on all students as well as members of the community.

Performance Objective 1: The faculty and staff will plan and provide opportunities for parents to become more knowledgeable about subject matter.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.1 A New Year's Party will be held to introduce the students and parents to the campus and classroom teacher.	All	All staff LIFE officers	August	Newspaper Channel 11 Invitation with School Supply List	Documentation of Event
	1.2 Parent LIFE will encourage involvement throughout the campus as needed and specifically for special activities including New Year's Party, Book Fairs, Red-Ribbon Week, and LIFE films.	All	LIFE parents Teachers Principal	Monthly	N/A	Visitors and Volunteer record

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Campus Goal 4

Tatom Elementary will promote positive, active, involvement for parents on all students as well as members of the community.

Performance Objective 2: The faculty and staff will emphasize ongoing communication and education of parents regarding academic expectations of their child.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.1 Classroom teachers will distribute daily schedules to parents to reduce the number of interruptions.	All	Teachers Principal	August-May	Classroom schedules	Documentation of event
	2.2 Parent notices and monthly calendars will inform parents of issues, events, and ways to become involved.	All	Teachers Secretary Principal	Weekly Notices & monthly calendars	Paper, articles, school calendar	Documentation of event

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.3 Classroom teachers will schedule a Parent Conference Day to review the most recent report of progress.	All	All staff Teachers	October 7, 2008 March 17, 2009	Report Cards Scheduled conferences	Documentation of event
	2.4 Three-Week Progress Reports will be sent to all parents to inform them of their child's current progress.	All	Teachers Principal	3 rd week of every six weeks	Gradebook Program on RSCCC Copier	Documentation on file

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.5 Recommendations from our Site-Based Committee made through our Campus Improvement Committee	N/A	Teachers Parents Business & Community Members Principal	August-May	Campus Improvement Plan	Document
	2.6 Community members will be scheduled to come speak to the students on topics such as Fire Prevention, Gun Safety, and Environmental/Societal topics.	All	Community Members Teachers Principal	October (Red Ribbon Week) Others are scheduled by classroom teachers	N/A	Documentation of event

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Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.7 Tatom Administration and selected staff will attend parent involvement training this school year.	N/A	Principal Counselor		Human resources	Documentation of administrative workshop training Participation logs of parent training and campus participation in various activities
	2.8 Tatom will use the LIFE officers and members to focus on programs that foster parent and community involvement.	All	LIFE Members Teachers Principal	LIFE meetings during the 2008-2009 school year	Human resources	Documentation
	2.9 Tatom Elementary will conduct at least one parent training this school year	All	Principal Campus Personnel	2008-2009 school year	Human resources	Documentation of attendees and training materials

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 1: To create a safe environment for recess and gross-motor activities on the playground.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	1.1 Establish clear and simple rules for the playground	All	All Staff	Daily	Clear rules and peaceful playground curriculum and guidelines	Observation, decreased number of accidents

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Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 2: Self-Discipline of students will improve.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	2.1 Classroom teachers have an established discipline management routine that is conveyed to the students and parents	All	Teachers Parents Principal	Daily	Copy of Classroom Management Plan, Student Handbook, and Student Code of Conduct	Observation of student behavior, Discipline referrals to the office are reduced
	2.2 All staff members are involved in supervising our students to help enforce rules	All	All staff	Daily	Sit out Slips (SOS)	Observation of student behavior, Discipline referrals to the office are reduced
	2.3 Positive reinforcement will be provided to students demonstrating self-discipline	All	All staff	Daily	Stickers, Positive trip to the office, Phone calls home	Observation of positive student behavior

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 3: Parents are partners in the discipline process.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	3.1 Communication with parents is made when students begin forming positive as well as undesirable behavioral habits.	All	Teachers Principal	Daily	Notes Phone Calls Personal Visits Contact Logs Discipline Referrals	Documentation of event

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 4: Parents are partners in the discipline process.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	4.1 All visitors must check in with the office.	N/A	All staff	Daily	Guest Book	Documentation of signatures
	4.2 All exterior doors are locked during the school day, except the front doors.	N/A	Building Custodians Principal	Daily	Locks on Doors	Visitors are only entering through the front of the building
	4.3 Dangerous chemicals are locked up and out of reach	N/A	All staff	Daily	Locks and high places	Health inspector
	4.4 Lessons on safety are presented to the students.	All	Teachers Counselor Community Members	Daily	Videos and activity books	Observation of student performance

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 4: Parents are partners in the discipline process.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	4.5 Red-Ribbon Week activities with the theme: "I would rather eat bugs than be on drugs."	All	Teachers Parents Peace Officers Principal	October 27-31	Red-Ribbons Bug Treats Activity Books	Observation of student attitudes toward drugs
	4.6 Emergency drills are conducted throughout the school year.	All	All staff	Monthly	Bells and emergency route signs	Observation of efficient evacuation or lockdown

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 5: To provide a safe plan for dropping off and picking up students.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	5.1 Communication with City Police on traffic issues	N/A	City Police Principal	As Needed	N/A	Observation of safe routine of traffic
	5.2 Communicate safe traffic guidelines to parents	N/A	City Police All staff	August September	Notes, Signs, Telephone	Observation of safe routine of traffic
	5.3 Students will be closely supervised at dismissal time	All	Crossing Guards All staff	Daily	N/A	Observation of students being safely delivered to parents
	5.4 Both school crossing on 8 th & 9 th streets are monitored with crossing guards between the hours of: 7:35-8:00a.m. 2:55-3:10p.m. 3:30-3:45p.m.	All	Crossing Guards Principal	Daily	Signs, Whistles, Vests, Cones	Safer school crossings

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 6: Implementation of health and wellness programs.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parent and Community Survey Data, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments.	6.1 Health/Wellness Daily physical education classes Health Fitness gram tests Vision and hearing screening Monitor immunization records	All	Principal PE/Health teacher Nurse	August 25, 2008 May 30, 2009	Local Funding	Lesson Plans Nurse reports

District Goal 5

The Monahans-Wickett-Pyote Independent School District will have open accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 5

Tatom Elementary will create a pleasant and safe learning environment throughout the campus structure.

Performance Objective 7: Tatom Elementary will participate in the Rapid Responder Grant Program.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Region ESC18 documents	7.1 Rapid Responder in partnership with Region 18 Education Service Center, Tatom will participate in Rapid Responder Grant in partnership with city and county entities.	All students All staff All Community Members	Principal All staff	Continue training in August through Region 18	Region 18 SSA	Completion of all documentation required by ESC 18

District Goal 6

The Monahans-Wickett-Pyote Independent School District will have provide every student the opportunity to use technology to aid in their academic growth.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 6

Tatom Elementary will provide technology as a means to support academic growth.

Performance Objective 1: All students will be expected to read on or above grade level.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	1.1 Curriculum will be offered through classroom instruction, CEI, Accelerated Reader, and Scott Foresman.	All	Teachers Aides Principal	Daily	Program materials Networked Computers	TPRI, TAKS, CTBS, S.T.A.R., and CEI Results

District Goal 6

The Monahans-Wickett-Pyote Independent School District will have provide every student the opportunity to use technology to aid in their academic growth.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 6

Tatom Elementary will provide technology as a means to support academic growth.

Performance Objective 2: To enhance student learning through the use of technology.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	2.1 Funds provided by the Accerlerated Reader Grant allow us to operate using the appropriate software, books, and additional materials such as the Leapfrog Learning Kits.	All	Teachers Aides Principal	Daily	Computer software and supplemental materials	TPRI, TAKS, CTBS, S.T.A.R., and CEI Results
	2.2 Software from our state adopted curriculum	All	Teachers Technology Coordinator Lab Managers Principal	Daily	Computer software	TPRI, TAKS, CTBS, S.T.A.R., and CEI Results

District Goal 7

The Monahans-Wickett-Pyote Independent School District will develop a long term plan for facility improvements to efficiently utilize and maintain our present facilities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 7

Tatom Elementary will maintain a pleasant environment for our students.

Performance Objective 1: To maintain a pleasant academic atmosphere while the Bond Projects are in progress.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	1.1 We are in the progress of renovating campuses through our local bond. 1.2 We will maintain a positive atmosphere conducive for learning at Edwards Elementary until we move to Tatom Elementary	All	All staff	June 2009	Human resources	Opening the 2009 school year in a new building

District Goal 8

The Monahans-Wickett-Pyote Independent School District will instill in its students citizenship, responsibility, pride, and respect for their peers, school employees, and school facilities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 8

Tatom Elementary will instill in First, Second, and Third Grade students a feeling of citizenship, pride, responsibility, honesty, and respect for their peers, authority figures, and facilities.

Performance Objective 1: To build character in our students.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	1.1 The counselor will lead group sessions with topics such as manners, honesty, responsibility, etc.	All	Counselor Teachers Principal	Monthly	Teaching Materials & A/V equipment	Observation and documentation of event
	1.2 Students will be reminded to do what is right as events take place at school.	All	All staff	Daily	Caring, Observant Employees	Observation of student behavior
	1.3 Classroom Management Plans are in place to remind and reward students of proper behavior at school.	All	Classroom Teachers Parents Principal	Daily	Management Materials	Six week conduct grades and Discipline Referrals Log

District Goal 8

The Monahans-Wickett-Pyote Independent School District will instill in its students citizenship, responsibility, pride, and respect for their peers, school employees, and school facilities.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 8

Tatom Elementary will instill in the First, Second, and Third Grade students a feeling of citizenship, pride responsibility, honesty, and respect for their peers, authority figures, and facilities.

Performance Objective 2: To build a sense of patriotism and pride for our school, town, and country.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	2.1 Students will stand to say the Pledge of Allegiance to the United States, the Texas Pledge, and observe a moment of silence	All	Teachers Principal	August-May	American Flag Texas Flag	Teacher observation of Patriotism
	2.2 A Flag Ceremony will be led by 2 nd Grade students to show honor and respect both to our state and to our country.	All	All Students, Parents, and Staff participate	March	Flags Sound equipment Risers Songs	Teacher observation of Patriotism

District Goal 9

Communication with all employees at each level of employment will enhance the school environment and allow the operation of the school to be efficient.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 9

Tatom Elementary will continue to strive to communicate with all employees in order to improve the effectiveness and efficiency of our campus.

Performance Objective 1: To improve the efficiency of our campus.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	1.1 Monday Memos will be provided to every employee.	N/A	Teachers Aides Secretaries Principal	Weekly	E-mail Paper	The staff will be informed of schedules for the current week as well as dates for future planning.
	1.2 Announcements will be made.	All	Principal Secretaries All Staff	As needed	Intercom system	The staff will be informed of schedules for the current week as well as dates for future planning.
	1.3 E-mail will be used to communicate, request and respond.	N/A	Principal Secretaries All Staff	Daily/Weekly	Computers, Network and E-mail capabilities	Staff and student response Staff needs are met

District Goal 9

Communication with all employees at each level of employment will enhance the school environment and allow the operation of the school to be efficient.

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1

Campus Goal 9

Tatom Elementary will continue to strive to communicate with all employees in order to improve the effectiveness and efficiency of our campus.

Performance Objective 1: To improve the efficiency of our campus.

Needs Assessment	Strategies	Student Populations	Persons Responsible	Timeline	Resources	Evaluation Measures
Parents and community survey, PTO meetings, Campus Improvement Meetings, and Faculty Needs Assessments	1.4 Faculty meetings will be held to communicate with all instructional staff.	N/A	All staff	Monthly	Meeting room Agenda Materials	Lesson plans Documents Activities are planned and carried out
	1.5 Grade Level Meetings will be held to plan and to coordinate lessons and activities that are grade level specific.	N/A	Grade level staff	Weekly	Meeting room Agenda Materials	Lesson plans Documents Activities are planned and carried out