

2007-08 School Report Card

School Name: WALKER J H

School Number: 238902041

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Mathematics

District Name: MONAHANS-WICKETT-PYOTE ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: WALKER J H
School Number: 238902041
District Name: MONAHANS-WICKETT-PYOTE ISD

School Enrollment: 286
Grade Span: 07 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	94%	97%	85%	96%	99%	*	*	93%
	2007	88%	90%	91%	93%	94%	91%	96%	*	*	91%
Mathematics	2008	80%	80%	85%	94%	85%	92%	97%	*	*	92%
	2007	77%	78%	78%	91%	88%	90%	91%	*	*	86%
Writing	2008	93%	93%	95%	96%	83%	97%	96%	*	*	94%
	2007	92%	93%	96%	95%	> 99%	95%	94%	*	*	94%
Science	2008	74%	75%	69%	78%	> 99%	68%	87%	*	*	72%
	2007	66%	61%	56%	55%	56%	45%	70%	*	*	35%
Soc Studies	2008	91%	92%	90%	97%	> 99%	95%	98%	*	*	94%
	2007	87%	84%	83%	78%	89%	68%	91%	*	*	63%
All Tests	2008	72%	73%	74%	82%	77%	77%	90%	*	*	77%
	2007	67%	65%	67%	68%	75%	60%	78%	*	*	55%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2007	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	64%	61%	69%	*	73%	*	*	*	67%
	2007	49%	46%	60%	68%	*	62%	*	*	*	73%
Mathematics	2008	36%	38%	39%	52%	*	60%	*	*	*	45%
	2007	34%	39%	32%	63%	*	65%	*	*	*	63%

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Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2008	6%	4%	5%	4%	< 1%	7%	2%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	97%	99%	98%	99%	> 99%	98%	> 99%	*	*	98%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2008	21%	10%	21%	10%	29%	7%	12%	*	*	9%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	86%	94%	88%	94%	86%	93%	96%	*	*	93%
Attendance Rate										
2006-07	95.5%	95.9%	96.2%	95.8%	96.0%	95.6%	95.9%	-	*	95.0%
2005-06	95.5%	96.1%	96.1%	96.0%	94.8%	96.1%	96.1%	-	*	95.6%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	20.0	14.9	19.8	14.3
Foreign Languages	21.0	21.5	21.4	-
Mathematics	19.8	13.5	19.5	11.8
Science	20.8	14.9	20.9	14.0
Social Studies	21.8	17.1	21.6	16.7
Number of Students per Teacher	14.5	13.8	14.3	11.2
Instructional Staff Percent **	64.0%	62.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	59.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,846	\$6,870
Instruction (11,95)			\$4,097	\$5,031
Instructional-Related Services (12,13)			\$239	\$293
Instructional Leadership (21)			\$79	\$3
School Leadership (23)			\$431	\$511
Support Services-Student (31,32,33)			\$325	\$275
Other Campus Costs (35,36,51,52,53)			\$674	\$758

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.