

**District Strategic Goal 1**

The MWPISD will meet state and national educational performance measures and standards by the year 2014.

**ESEA Goal and Performance Indicator:** 1.1, 1.2, 1.3; 2.1, 2.2, 2.3; 3.1, 3.2, 3.3; 5.1, 5.2

**Superintendent’s Goal 1**

Based on accountability ratings determined by TEA, the MWPISD will improve to and/or maintain exemplary status on all campuses and district wide.

**Performance objective:** All student populations will achieve 100% mastery on all sections of the state assessment tests by the year 2014.

All student populations will raise the 2007-2008 TAKS scores by 2%.

**Summative Evaluation:** AEIS results/AYP data will show minimum as academically acceptable with a goal of 4 recognized campuses by 2009.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>1. Professional development will be provided to all staff in methods of innovative delivery of the TEKS including but not limited to:</p> <ul style="list-style-type: none"> <li>• *Thinking Maps</li> <li>• *Science Training</li> <li>• *Sheltered Language Instruction</li> <li>• *Response to Intervention</li> <li>• *Dyslexia Training</li> <li>• Tutorial training</li> </ul> <p>2. Highly qualified teaching staff will be employed to deliver the TEKS with emphasis on math, science, and technology supporting a conceptual knowledge base and critical thinking.</p>	<p>Highly Qualified Survey TAKS/AEIS Compliance for Federal Programs TPRI Special Education Records Comp records ESC records for PD coop.</p>	<p><b>All students</b> Students not mastering TEKS as assessed by TAKS Students not meeting ARD expectations for TAKS LEP students not meeting AMAO and/or passing Students failing/behind in credits</p>	<p>Principals Glenna Applewhite</p>	<p>Implementation June 2008- July 2009 Reviewed by principals with PDAS August 2009 Sustained efforts in the 2008-2009 school year</p>	<p><b>*Supt.’s Goal 1</b> 211-\$12000 255-\$31954 262-\$1165 404-\$8720  **SCE FC/11-\$634170  Human Resources ESC staff Admin. Staff</p>	<p>Attendance sign-in sheets and certificates PDAS-TSR II and III reviews May 5, 2009</p>
	<p>AEIS data TAKS data Schedules per campus HQ Teacher Survey</p>	<p>All students</p>	<p>Glenna Applewhite Principals</p>	<p>Aug. 25, 2008 - August 1, 2009 Records reviews of all staff development July 31, 2009</p>		<p>Highly Qualified Staff Survey due Oct. 15, 2008 Teacher workshop and in-house staff development records</p>

## Superintendent's Goal 1-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
3. <b>Instillation of new D-Mac for TAKS benchmark testing, accelerated instruction plans by campus, enrichment and accelerated curriculum, and tutorials by campus will be continued.</b>	TAKS data Report cards Graduation/drop out rates Retention rates by grade level CEI lab and student records from lab	All students	Principals Glenna Applewhite	End of each 6 weeks review by principals Reviewed by site-based committee at the campus-By October 1, 2008	<b>Supt.'s Goal 1</b> Local funding 404-\$6500.00 (2007-2008)  CEI lab-\$10500.00	Passing rates/failure rate noted by six weeks, semester, and yearly. Monitor D-Mac.
4. TELPAS raters will be trained and/or retrained to state specifications to assist LEP students in meeting AYP and AMAO.	AYP, AMAO reports, TELPAS, TAKS reports	LEP student population	LPAC committees from each campus TELPAS raters Principals Glenna Applewhite	TAKS Testing Calendar Benchmark testing set by campuses beginning in October 2008.	ESC Training/Professional development coop	Student grades reviewed weekly by teachers. TOP rater domain scores reviewed May 21, 2009

## District Strategic Goal 1

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The MWPISD will meet state and national educational performance measures and standards by the year 2014.

**ESEA Goal and Performance Indicator:** 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 5.1, 5.2

## Superintendent's Goal 2

The MWPISD will identify additional students that fit the district criteria for special populations and provide programs and services to improve attendance, motivation, and achievement within these student groups.

**Performance Objectives:** All student population groups will achieve 100% mastery on all sections of the appropriate state developed assessments 2014

All student populations will raise TAKS 2007-2008 scores by 2% on 2008-2009 testing.

## Summative Evaluations:

TAKS, Individualized Education Plans, AYP Data, AEIS Reports, RPTE, and TELPAS. All federal/state program evaluations will show gain over 2007-2008.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>1. Specially designed curriculum and scientifically research based instruction will be provided for students as required targeting the following groups:</p> <ul style="list-style-type: none"> <li>• failing or near failing</li> <li>• homeless</li> <li>• eligible private school students.</li> <li>• Opportunity Success students</li> <li>• ARI and AMI students</li> <li>• all special education students taking grade level TAKS</li> <li>• gifted students</li> <li>• individual student groups AEIS/AYP</li> <li>• parent/pregnant students</li> <li>• identified 504 students (dyslexia)</li> </ul>	<p>TAKS data AYP data Performance Monitoring ARD reports LPAC meeting minutes IPT TELPAS CEI lab reports PEIMS data Rolls for pre-AP and AP classes/GT data SAT/ACT data 504 meeting minutes and plans Compensatory Education lists Counselors' reports Home school records OEYP final reports Retention data TPRI 6 weeks grades Math assessments Benchmark testing DIBELS D-Mac records</p>	<p>All students Special education 504 students Dyslexic students LEP students GT students MEC students Compensatory Education students Migrant students Pregnant students Retained students Identified struggling students in math and reading</p>	<p>Principals Counselors Glenna Applewhite Kim Gilliam</p>	<p>Data collection and review from PEIMS summer submission by September 22, 2008 to clarify student identification</p> <p>PRS provided as per individual timeline established for identified students.</p> <p>Review of TPRI and DIBELS testing by October 1, Entry level ARI/AMI, and Comp Ed lists by September 30, 2008. Continuous monitoring at the end of every six weeks for all identified students.</p>	<p><b>Supt.'s Goal 2</b> 211-\$11192 404-\$ 28793</p> <p>ESC staff for training</p>	<p>Using data research, monitor all students Continue monitoring for special populations students failing or near failing. Grade reports for struggling students</p>

## Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
2. Counselor at each campus will provide guidance to all students regarding dropout prevention, drug awareness, conflict resolution, bullying, suicide prevention, Vocational Tech counseling, Pregnancy Related Services, and character education.	Counselors' records % of students on at-risk lists Student needs survey	All students (Targeting identified students At-Risk of dropping out)	Counselors Principals	Reporting meetings with principals	Supt.'s Goal 2 SCE-\$634170.00 SCE-social work-204 Shared Services with ESC 18. Carl Perkins-supplies for special services-\$1000	Counselors' reports to administration at the campus level as needed
3. Counseling as appropriate will be provided to individual students targeting low performing populations addressing: •Admission •Financial •TEXAS Grant programs *College/dual credit courses and *Advanced Placement *Vocational counseling	Counselor's records % of students on the at-risk list Student needs survey Life Track Survey results Career Tech scores	All students (Targeting identified students At-Risk of dropping out)	Counselors Principals	Reporting meetings with campus principals and site-based team 1 day per month continuing from August 27, 2007-May 26, 2008  Individual counseling sessions with students as identified by program needs or by the students	199-Support/Local High School Allotment-Life Track-\$1200 Math teacher-\$21480  Human Resources Counselors at all campuses Additional part-time personnel for PRS funded by 211. Carl Perkins funding for supplies and materials to carry out vocational program counseling	Program responses Counselors' reports to administration at the campus level Responses to Life Track Survey results at the secondary level Pre-AP and AP concurrent classes Student success on TAKS Exit Graduates and scores up on all measures. Carl Perkins scores for 2009

Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>4. Appropriate assessment for individual identification following mandated timelines and services will be used in all classes, curriculums and special programs.</p>	<p>Pre-referral records Home Language Surveys IPT tests IEP records GT identification Dyslexia screenings TPRI tests Math diagnostics Tutorial records OEYP CEI data TELPAS</p>	<p>All students identified as at-risk or under-achieving, requiring special services</p>	<p>Principals Counselors Kim Gilliam (Special Education Director) Nancy Upchurch (PEIMS) Glenna Applewhite</p>	<p>Assessment reviews by the appropriate committees to be held according to timelines and reviewed by administrative personnel quarterly beginning August 25, 08 continuing through May 29, 2009</p>	<p>Supt.'s Goal 2</p>	<p>Checks and changes to program membership in PEIMS Individualized instruction implemented as needed in the classrooms</p>
<p>5. Student Support Teams will continue to monitor student referrals on each campus. Each team will be involved in program identification for Special Education, Opportunity Success, 504, SSI, Dyslexia, PRS, counseling services, CTE, and other individual accommodations as needed.</p>	<p>District data # Referrals % Student population referred and qualified Team records Performance Based Monitoring records</p>	<p>All students</p>	<p>Kim Gilliam Campus teams Principals Glenna Applewhite</p>	<p>Team meetings held as needed throughout the year scheduled by campus personnel</p>	<p>Human resources: Counselors at each campus Home School Liaison Homeless Liaison Pre-referral committees Principals PEIMS personnel on each campus Diagnosticians GT teachers Bilingual/ESL teachers MEC personnel</p>	<p>Team notes from meetings indicating # of students served alternatively School Support Team meeting minutes review by principals and administrative personnel</p>

## Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
6. Pre-referral process and documented interventions designed to meet the needs of the student in the regular ed. classroom.	Track # of referrals and deliberations & recommendations of the pre-referral team on each campus CIP PBMAS data	All students	Principals Kim Gilliam Glenna Applewhite	Interventions implemented on a timeline determined individually (IDEA timelines must be followed.)	Supt.'s Goal 2 Human Resources- Teams of teachers Principals SpEd Administration	Number of active teams of classroom teachers, paraprofessionals, and special support staff provided for intervention strategies.
7. All student population groups will be served in the appropriate, least restrictive environment implementing inclusion practices identified for each student.	IEP documentation LPAC documentation 504 plans CIP	All identified students (at-risk)	Principals Counselors Glenna Applewhite Kim Gilliam	Student schedules checked by semester. ARD meetings to address issues of LRE as required by IDEA LPAC minutes	211-\$434958 (salary) SCE-\$ 634170.00	Schedules checked for appropriate environment ARD and LPAC training as needed for membership on committees
8. <b>Alternative, vocational, and regular education settings will be utilized for accelerated education, drop-out recovery and students-at-risk.</b>	MEC enrollment Counselors' recommendations MEC applications V-Tech enrollments and grades	All identified students	Glenna Applewhite Counselors Principals Daryl Skinner Kim Gilliam	3 weeks and 6 weeks scheduled grade reports from August 25, 2008-July 30, 2008	Carl Perkins funding-\$5000	Progress reports Counselors' notes and recommendations MEC application process TAKS scores (CTE)

## Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
9. District will review the drafted plan for the Monahans-Wickett-Pyote Education Center concerning the need for students to graduate on a recommended program.	Administrative review of new laws affecting the MEC graduation requirements	All students identified	Glenna Applewhite Daryl Skinner MEC Personnel Keith Richardson Campus Improvement Team	January 7, 2009- review completed Implementation target-School Year- 2009-2010	<b>Supt.'s Goal 2</b> Human resources: Glenna Applewhite Daryl Skinner MEC personnel	Review by Superintendent and Assistant Superintendent Review by MEC personnel
10. Career education will be provided to assist students in developing the skills needed for a broad range of career, v-tech, and job-related opportunities	Student surveys Counselor records Vocational class rolls and schedules Performance Based Monitoring Life Track Survey	All students	Counselors Principals	August 57, 2008 Implementation December 10, 2008 review May 29, 2009 final review process begins	Carl Perkins-\$15044  High School Allotment Life Track Services-\$	Review of vocational class rolls-Carl Perkins evaluation Life Track Survey results review at the secondary level
11. 504 procedures and referral process will provide appropriate services for students.	504 students folder reviews	All students identified	Glenna Applewhite Kim Thomas Doug Doege Kristi Bowman Bonnie Richardson Bonnie Benad Principals	Implementation dates beginning August 27, 2007 Process, continuing August 25, 2008, paperwork review May 24, 2008	Human Resources Counselors Principals Assistant Superintendent Teachers	Process review by the office of the Assistant Superintendent

## Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<b>12. Implement a daily 1 hour dyslexia program at Tatom and Sudderth</b>	CEI review Data review State Dyslexia Program review Program placement records 504 review	All students identified	Glenna Applewhite Principals	Program Training by September 30, 2008 Program review by October 31, 2008 Continuing 2009 Evaluations by May 31, 2009	Personnel: Dyslexia Program study committee/ CEI vertical team	Review of work completed in sequence Review teacher records Review student records by six weeks
13. Gifted/Talented performance standards will be utilized to evaluate the program and move toward state performance level compliance of the district GT plan.	District review State Gifted and Talented Program Standards Gifted and Talented identification on AEIS report (2006)	All students identified	Glenna Applewhite District Gifted and Talented Committee	Gifted/Talented Committee meetings 2008-(review of work on plan) Training for administrators.- October 2008	Gifted and Talented Program Committee	Review of work completed in sequence  Campus reports as required and/or results for each special population groups' required assessments including:
14. The district's campuses will be compliant with all federal and state initiatives including:	Federal application and evaluation requirements  Local compliance reviews and assessments of programs  State Assessment System data  Highly Qualified Teacher Survey Audit of records District Plan for Highly Qualified Teachers	All students in all student groups	Keith Richardson Glenna Applewhite Principals Linda Schulz	Utilizing all state and federal timelines for compliance, checked on December 22, 2007; May 24, 2008, and on a weekly basis in staff meeting.	*Supt.'s Goal 2 Budgetary Totals for Federal and State Funds *404-\$53071 *211-\$463845 *262-\$4262 *255-\$127819 *SCE-\$634170.00 * OEYP-\$ 5700 *Carl Perkins-\$21044 *HS Allotment-\$129789	Campus reports as required and/or results for each special population groups' required assessments including:

**Funding totals are listed here for federal programs. The Resources column breaks down these funds throughout the plan.**

Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<ul style="list-style-type: none"> <li>•SSI</li> <li>•ARI/AMI</li> <li>•NCLB</li> <li>•Safe and Drug Free Schools</li> <li>•Compensatory Education</li> <li>•Vocational Education</li> <li>•Special Education</li> <li>•Bilingual/ESL Education</li> <li>•Title 1 School- wide Components</li> <li>•504 including dyslexia</li> <li>•GT</li> <li>•Vocational (CTE)</li> <li>•Technology (CTE)</li> <li>•OEYP</li> <li>•Staff/Principal Training</li> <li>•Pregnancy Related Services</li> <li>•High School Initiative</li> <li>•Highly Qualified compliance report</li> </ul> <p>15. Test administration for all grades will be actively monitored.</p>	<p>Monitoring incidents in testing procedures</p> <p>Responding to individual student needs</p> <p>Responding to requirements in testing</p> <p>Responding to security concerns</p>	<p>All students</p>	<p>Glenna Applewhite, District Testing Coordinator Campus Testing Coordinators Doug Doege Kim Thomas Blanca Smith Kristi Bowman Bonnie Benad</p>	<p>Reference the state testing calendar for appropriate time lines for both testing and trainings</p>	<p>Human resources: Administration Faculty Counselors Vocational teachers Special Education teachers/personnel Paraprofessionals Support staff Region 18 support</p> <p><b>Human Resources</b> All district testing personnel District TAKS Coordinator ESC personnel for training of trainers</p>	<p>TPRI (test) STAR (test) CEI Lab Report cards CTBS (test) TerraNova IPT (test) IEP's At-Risk list PEIMS LEP GT Review of all campus plans for compliance with all federal and state initiatives AEIS, AYP Performance Monitoring School Report Card Parent Survey</p> <p>Using all testing data, campus teams will formulate goals to address students and populations requiring remediation, testing services, monitoring, and individualized education plans to reach the district, state and national goals. 0 incidents per administration of all tests</p>

## Superintendent's Goal 2-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>16. <b>Special Education Director as Assistant District Testing Coordinator working directly under the District Testing Coordinator for the purpose of assisting in distribution, monitoring, oversight, and testing preparation for testing at grades K-12 .for TAKS-Acc, TAKS-M, TAKS-Alt, and TELPAS</b></p>	<p>District records and testing calendar</p>	<p>All students</p>	<p>Glenna Applewhite, District Testing Coordinator Kim Gilliam-Special Education Director/Assistant District Testing Coordinator for Special Education</p>	<p>District training- December, 2008 for District level trainers/coordinators January 7, 2009 begin new testing calendar followed thereafter</p>	<p>Personnel Training at ESC</p>	<p>All testing will follow district and state standard procedures resulting in no incidents to be reported to TEA during any testing cycle. All students tested on appropriate tests</p>

## District Strategic Goal 1

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The MWPISD will meet state and national educational performance measures and standards by the year 2014

**ESEA Goal and Performance Indicator:** 1.1, 1.2, 1.3; 2.1, 2.2, 2.3; 4; 5.1, 5.2

### Superintendent's Goal 3

The MWPISD will require all students to attend school consistently in order to achieve academic success.

**Performance objectives:** The percentage of student attendance will remain above 96%; seeking to achieve 98%  
All student population groups will achieve 96% or above.

**Summative Evaluations:** AEIS data, AYP data, Individual campus data, PEIMS, and AYP participation rate within acceptable range for all student groups.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>1. <b>Attendance emphasis will be a positive focus on every campus</b></p> <p>2. A check system will be used at each campus to contact parents/guardians and students concerning attendance.</p> <p>3. All attendance will be monitored for compliance with compulsory attendance laws holding teachers, administrators, parents and students accountable</p>	<p>PEIMS data AEIS data Daily attendance</p>	<p>All students</p>	<p>Principals Counselors Teachers Tommy King</p>	<p>Daily, weekly checks on absentees 6 weeks reports</p>	<p>Local funds SCE Social Work-\$</p> <p>Human resources: Truant officer PEIMS clerks Secretaries/office aides</p>	<p>Attendance reviews will show improved attendance</p>

**District Strategic Goal 2**

The MWPISD will provide safe and orderly campuses utilizing clear communication between all educational stakeholders including the community and parents.

**ESEA Goal and Performance Indicator:** 4

**Superintendent’s Goal 4**

The MWPISD will have positive, productive parental and community involvement on every campus.

**Performance objective:** Positive, productive involvement will be measured by recorded counts of all parent participants at each campus activity including committee meetings.

**Summative Evaluation:**

Positive parental involvement will increase by 3% at each campus measured by parent participation documentation.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. Each campus will provide programs to foster an increase in parent and community involvement.	Parent membership in organizations Parent Conference Day participation Other data concerning parental involvement	All students	Principals Assistant principals Counselors	To be established by the individual campus calendars Checks on number of parents May 30, 2009	211-\$2000 (6300) 204-Shared Services arrangement	Parent involvement reports from sign-in sheets, memberships and conferencing.
2. Each campus will encourage parents and community members to be in full participation in all district activities and organizations	Safe and Drug Free Schools Title 1 SW Program OEYP ARI/AMI SSI Parent Report Card conferences (2 times per year) All federal evaluations.	All students	Principals Counselors OEYP administrator and faculty	To be established by the individual campus calendars beginning August 25, 2008	Human Resources Parent Involvement Committee members District Improvement Team Campus personnel Booster organizations Administration Faculty	Membership rolls, attendance sign-in sheets, and participation logs

## Superintendent's Goal 4-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
3. The MWPISSD will establish training for community members, parents, business partners and staff providing for active participation in programmatic and instructional committees that make decisions regarding educational plans for students including: ARD, LPAC, and Grade Placement, Student Support Teams, Carl Perkins, and all state and federal funding programs.	Parent and Community survey data Staff survey data Federal program evaluations	All students	Keith Richardson Glenna Applewhite	LPAC Sept. 11, 2008 Title 1 meetings for all campuses during the first semester Spring meetings checked on June 30, 2008 for parent evaluation and planning Grade Placement Committee meetings checked after the last administration of TAKS Parent meeting for OEYP-July 2, 2009	211-\$2000 Carl Perkins funding-\$400  Volunteers for committees	Attendance at trainings Parent questionnaires returned
4. The District will seek to review and rewrite the Parent/School Compact for Title 1 compliance, involving parents as full partners in the complete process.	Administrative review of current compact and procedures	All students	District and Campus Parent Involvement Committees to be formed Glenna Applewhite Principals	Parent survey for staff-September 2008 Survey for parents--October 2008 Compact work beginning January 2009 Completed August 2009	211-\$1000	Sign-in sheets Evaluations

Superintendent's Goal 4-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>5. <b>All campuses will provide training to parents a minimum of 2 times during the school year.</b></p>	<p>Parental involvement records Teacher and parent surveys</p>	<p>All students targeting at-risk populations</p>	<p>Principals Counselors Glenna Applewhite</p>	<p>Beginning-August 25, 2008 Check-January 2008 Evaluation-June 2008</p>	<p>Federal budgets 211-\$1000</p>	<p>Participation logs will show 5% of parents in the district participation in various activities</p>
<p>6. <b>All campus administrators currently not trained will attend a parent involvement training this year.</b></p>	<p>Involvement records and staff development records for administrators</p>	<p>All students</p>	<p>Principals Glenna Applewhite</p>	<p>SEE ABOVE</p>	<p>255-\$2000</p>	<p>Principals will demonstrate knowledge of parental involvement by working to train parents at each campus. Logs of training, sign in sheets and agendas as documentation.</p>

**District Strategic Goal 2**

The MWPISD will provide safe and orderly campuses utilizing clear communication between all educational stakeholders including the community and parents.

**ESEA Goal and Performance Indicators:** 4

**Superintendent’s Goal 5**

The MWPISD will have open, accessible communication between students, employees, and parents to insure a disciplined, safe environment on every campus and at all school activities.

**Performance Objective:** Parent and community survey data will reflect that safe and secure schools are maintained.

**Summative Evaluation:**

94% of teacher, campus, and district documentation will reflect conditions conducive to safe and secure campuses.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. The MWPISD will establish regular communication with parents and the community regarding all efforts undertaken by the district utilizing the district website, Parent Involvement trainings, Parent Report Card conferences, and meetings of all organizations.	Parent and Community survey data Campus records of parental involvement activities	All students	Principals Keith Richardson Glenna Applewhite	Daily, weekly (regularly scheduled meetings), and monthly communications Aug. 1, 2008-July 31, 2009	Supt.’s Goal 5-204-Shared Services Arrangement 211-\$1000	Numbers accessing the district website will continue to increase Newsletters published for parents/community will increase Sign in sheets for events will be logged
2. As a part of efforts to provide safe schools, the district will continue to examine its security at every building seeking to correct identified problems. <b>•Radio system for campuses linked to Local Emergency Responders</b>	Review of data by all administrative personnel	All students	Keith Richardson Board of Trustees Calvin Carrell Tommy King Glenna Applewhite Principals Maintenance workers Grounds Cafeteria Transportation	Monthly inspections for safety issues and maintenance Aug. 1, 2008-July 31, 2009	Human Resources Counselors, support staff, teachers Local funds	Reports to the superintendent

## Superintendent's Goal 5-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
3. The district will seek to communicate with all stakeholders the need for citizenship, responsibility, pride, and respect for the school, the community, and the nation.	District Improvement Team input and community expectations	All students	Keith Richardson	District Improvement Team Meetings: September 8, 2008 Community interview process by September 11, 2008 Other District Improvement Team meetings as required/scheduled	Human Resources-District Improvement Team Membership	Reviewed by administration 0 incidents of graffiti or vandalism Continued observance of national traditions
4. Community and parents will become full partners with the district through active involvement in meeting state and federal guidelines for all district, federal, and state programs.	Participation in ARD's, LPAC's, Title I Transition meetings, Parent Conferences, District and Campus Improvement efforts, trainings, school events, and activities	All students	Principals Keith Richardson Glenna Applewhite	(See above)	All parental partnership members (booster clubs, Parent/Teacher Organizations, etc.)	Reviewed by administration Survey of participation in all activities measured by sign-in sheets
5. All district campuses will utilize the Student Code of Conduct, the EOP, Effective Schools and other Best Practice models, and /or committees to communicate the importance of a safe and drug-free environment for all.	Survey data Federal requirements Life Track data SDFS data	All students	Principals Glenna Applewhite Minerva Naverette, RN Head Nurse Counselors	Student C of C Approved by Board- August 20, 2008 Enforcement throughout year 2008-2009	204-Shared Services Arrangement with ESC 18  Human Resources-Nurses, Healthcare Community members, committee members and Campus Improvement Team personnel	SBDM records from each campus reviewed by the DIT, sign-in logs, plans for instruction from each teacher for each required curriculum, Committee minutes/sign-in sheets Disciplinary records

EOP=Emergency Management Plan

## Superintendent's Goal 5-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
6. The District Coordinated Health Advisory Committee will facilitate the implementation and continuation of the health and wellness evaluation in accordance with current law providing curriculum and other support for teaching and assessing physical fitness and health.	State/Federal compliance	All students and staff	Minerva Naverette, RN Glenna Applewhite School Health Advisory Committee and the District Wellness Committee Jeff Jones, Principal Bonnie Richardson, Principal Doug Doege, Principal	Introduction- August 1, 2007 CATCH curriculum Review-Dec. 18, 2008	Local and Federal funding for supplies Curriculum 2007-2008-Walker Junior High	Meeting minutes- Health and Wellness committee
7. In partnership with the Region 18 Education Service Center, the district will continue to participate in the Rapid Responder Grant requirements in partnership with city and county entities.	Region 18 documents	All students All staff All community members	Keith Richardson All campus and building supervisors	Training-August 2007 Continuing through the ESC 18 calendar	Region 18 staff	Completion of all documentation as required by ESC 18
<b>8. The district will continue to develop and implement strategies and activities directed at the completion of a full EOP including pandemic flu plans.</b>	Plan requirements from ESC 18	All students All staff All community	Daryl Skinner EOP Glenna Applewhite Keith Richardson Principals Nursing staff	Fall 2008-continue work begun in Spring of 2008 Spring 2009 draft Implementation-2009-2010	Local	Documentation of work on plan by committee of persons responsible.

**District Strategic Goal 1**

The MWPISD will meet state and national educational performance measures and standards by the end of the year 2014.

**ESEA Goals and Performance Indicators:** 1.1, 1.2, 1.3; 2.1, 2.2, 2.3; 3.1, 3.2, 3.3,

**Superintendent’s Goal 6**

The MWPISD will provide every student the opportunity to use technology to aid individual academic growth.

**Performance objectives:** All student populations will achieve 100% mastery on all sections of the TAKS tests by the year 2014.

All teachers will demonstrate use of technology integration in classroom observation and through lesson plans documented by PDAS.

**Summative Evaluation:** Teacher and student usage of technology will increase at every campus.

Teachers will report daily usage of technology integration measured by PDAS Domain 2, Indicator 9.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. Technology application and integration will be utilized in each content curriculum.	State requirements Tech prep Staff Survey	All students	Principals Glenna Applewhite	Lesson plans monitored 1 time per semester- before December 10, 2008 and before June 29, 2008	Supt. ’s Goal 6 262-\$4262 Payroll-\$3097 Services-\$100 Supplies-\$100 SCE-\$ Carl Perkins-\$9000	STAR chart Lab usage logs Lesson plans
2. Staff development will focus on technology integration across the content math and science curriculums.	PDAS walk through data/assessments Staff survey	All students	Principals Nancy Upchurch Glenna Applewhite	Monitored 1 time upon evaluation per semester by classroom observation October 9, 2008 and May 9, 2009	H.S. Allotment-\$32,000	Lab usage schedules Lesson plans PDAS Domain 2
3. Upgrade of technology hardware including computers, interactive white boards and rolling lab.	Campus evaluations TAKS scores	All students	Nancy Upchurch Glenna Applewhite Technology staff School Board ESC staff	Implementation of new technology- August 25, 2008 Continuing as needed through the 2008-2009 school year	Human Resources- Technology personnel, teachers, Contracted personnel as needed Facilities to train Local funding from fund balance	District survey data used for planning

## Superintendent's Goal 6-Continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
4. Provide for staff to attend/participate in staff development for compliance with Title II Parts A& D including but not limited to technology, content development and integration of technology into curriculum.	Title 2 Parts A& D compliance	All students	Nancy Upchurch Linda Schulz Glenna Applewhite Principals	Beginning August 25, 2008 and continuing through the 2008-2009 school year with individual campuses setting up training as needed.	255-\$23192 262-965 25% requirement for staff development	Reports and training provided on each campus-sign-in sheets  Teacher usage of technology training demonstrated by PDAS and other classroom data.

**District Strategic Goal 2**

The MWPISD will provide safe and orderly campuses utilizing clear communication between all stakeholders including the community and parents.

**ESEA Goal and Performance Indicators: 4**

**Superintendent’s Goal 7**

The MWPISD will develop a long-term plan for facility improvements to efficiently utilize and maintain our present facilities.

**Performance objective:** The MWPISD will maintain safe and orderly facilities for all visitors, community members, parents, students, and staff.

**Summative Evaluation:**

Maintenance records will reflect that 100% of all district facilities have been cared for in an efficient and timely manner.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. Continuing bond funding for remodel of facilities to include completion of Tatom-2008. and begin MHS 2008-2009	District-wide facilities survey Architect plans	All students	Keith Richardson Board	Board updated during all scheduled board meetings	Supt’s. Goal 7 Local budget Bond funding	Meetings with architect monthly for updates
2. Facilities committees from each campus will provide input as to upgrades and changes in keeping with the SBDM process	Facilities survey	All students	Keith Richardson School Board Principals	Completion dates Tatom-December, 2008 Projects to follow as stated in the proposed calendar for construction	Human resources- Board members, superintendent, principals, community members, CIT for each campus, and DIT	Data from facilities provided to administration

**District Strategic Goal 2**

The MWPISD will provide safe and orderly campuses utilizing clear communication between all stakeholders including the community and parents.

**ESEA Goal and Performance Indicator: 4**

**Superintendent’s Goal 8**

The MWPISD will instill in its students citizenship, responsibility, pride, and respect for their peers, school employees, and school facilities.

**Performance Objective:** All students will participate in curriculum relevant to Goal 8.

**Summative Evaluation:** Discipline referrals will show no increase over last year on each campus. Parent and community participation will be documented at each campus.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. All campuses will integrate citizenship, pride, and personal responsibility in each grades’ curriculum. These may include: Safe and Drug Free Schools Red Ribbon Week Assemblies Character Education Self-image, parent training for teens, Moment of silence, Pledges to the flags, Curriculum outlined by the TEKS, Constitution Day, Declaration of Independence Week and any further special emphasis days as required.	District and community expectations State and federal requirements	All students	Principals Counselors All classroom teachers	August 25, 2008-May 30, 2009  Daily requirements: Pledge Moment of Silence Declaration of Independence Week, Red Ribbon Week, Constitution Day to be observed (see campus calendars) All others as scheduled by the campuses.	Supt’s Goal 8 Local funding 204-Shared Services Arrangement with ESC 18  Human resources- Counselors, Contracted Assemblies, Region 18, classroom teachers and students	Student participation by campus Daily observations of appropriate responsibilities of students and staff Lesson plans Records of participation by students, parents, and volunteers for documentation

## Superintendent's Goal 8-continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
<p>2. <b>Parent partnerships in the Safe and Drug Free School program will be designed through the Shared Services Agreement with ESC 18 including participation in Safe Schools Program Title IV-Drug Dog.</b></p>	Federal evaluation guidelines for SDFS. Parent survey for curriculum	All students	Principals Counselors Classroom teachers Glenna Applewhite ESC personnel Kellye Riley	August 2008-July 31, 2009	\$3150-Shared Services funding 204 through ESC 18 for Drug Dog	Parent sign-in sheets at all activities Parents involved in curriculum and program documented by counselors Reports from Drug Dog handlers.
<p>3. Parents will be included in SDFS federal program goals and evaluation of achievement of the goals for all federal programs.</p>	Federal evaluation guidelines for SDFS. Parent survey for student needs	All students	Principals Counselors Glenna Applewhite	August 2008-May 2009	SSA	Parent survey as to program involvement and evaluation
<p>4. The district will facilitate an on-going coordinated health curriculum and wellness plan for students in grades K-12.</p>	Federal/State guidelines	All students and faculty Targeting Walker Junior High, Sudderth, Tatom and Cullender	Minerva Naverette, RN Glenna Applewhite SHAC and District Wellness Committee Chad Smith	Implementation date- Aug 25,2008 Updates as needed each semester by Dec. 10, 08 and May 29, 09	Local funding TEA guidance	Lesson plans from the PE teachers-Catch Curriculum

**District Strategic Goal 2**

The MWPISD will provide safe and orderly campuses utilizing clear communication between all stakeholders including the community and parents.

**ESEA Goal and Performance Indicator:** 3.1, 3.2, 3.3; 4,

**Superintendent’s Goal 9**

Communication with all employees at each level of employment will enhance the school environment and allow the operation of the school district to be efficient and highly effective.

**Performance objective:** District records will reflect 90% of employees remaining with the district.

**Summative Evaluation:** District employment records will show 100% highly qualified on each campus.

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
1. The district will employ and retain highly qualified personnel by providing a positive, supportive, working atmosphere for all staff including assistance with permits and certification.	Employee turnover documented by exit interviews Interviews of prospective teachers Transcript audits Certification audits	All students	Keith Richardson Linda Schulz Glenna Applewhite Board of Trustees Sherry Treadaway	Budget workshop and adoption August 4, 2008 Regularly scheduled meetings of the campus administration Tuesday of each week HQ-NCLB-October 15, 2008	Supt’s Goal 9 211-Salary-\$440653 211-Supplies-\$11192 255-Salary-\$95865 Contracted Services 255-\$3954 Supplies/Materials 255-\$14000	Budget assessment for step raises and state teacher pay raise. # of new teachers Trainings attended Annual Highly Qualified Survey of Staff for NCLB Evaluation Certification and transcript audits
2. Formative and summative conferences to establish “Proficient” and “Exceeds Expectations” for all teaching domains through deeply complex lesson design targeting core curriculum at all grades.	PDAS scores Lesson plan reviews	All students	Principals Glenna Applewhite	Appraisal window October 8, 2008-May 8-2009 Adopted by the Board on August 20, 2008		Walk through data Assessment data for all personnel

## Superintendent's Goal 9-continued

Strategies	Needs Assessments	Student Population	Persons Responsible	Timeline	Budgetary Resources	Formative Assessment
3. The district will participate in job fairs and as a partner with universities and ESC 18 to attract highly qualified applicants from all representative student populations for teaching positions available in the district.	District Improvement Team Annual Highly Qualified Teacher Survey for NCLB	All students	Glenna Applewhite Personnel-Sherry Treadaway Principals	Job Fair attendance as scheduled by Universities:	Supt.'s Goal 9 255-Travel-\$14000  Recruitment 255-Supplies/Materials-\$1200	Review of job fair applicants for each position available Maintenance of files/records of applicants for all district positions
4. Continuing provision of a math teacher for MHS provided through HS Allotment	NCLB requirements Survey of ESC and university partners	All students	Glenna Applewhite Keith Richardson Kellye Riley Linda Schulz Board of Trustees	Beginning with budget year-Sept. 1, 2008-2009	HS Allotment-\$6000	Student schedules show increase in math and science classes
5. Use of High School Allotment to provide for HQ teachers for at-risk students.	Rules from TEA	Under-achieving and under-represented students (College admission)	Keith Richardson Kellye Riley Daryl Skinner Glenna Applewhite Counselors	Start date August 25, 2008	High School Allotment-\$129789	Student participation Student grades Teacher qualifications Teacher lesson plans
6. Provisions for highly qualified paraprofessionals using TOP through ESC 18.	NCLB requirements Review of records and job applications for most qualified	All students	Principals Glenna Applewhite	August 11-15, 2008 for target group. Continuous appraisal throughout year for all paraprofessionals	211-\$5000	Number of para's trained Completion of evaluations by ESC 18 reported to the district